#### **NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1**

MCCLAIN COUNTY, OKLAHOMA JUNE 30, 2013

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#### **NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1**

MCCLAIN COUNTY, OKLAHOMA JUNE 30, 2013

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<sup>\*</sup> The required internal control, compliance, and schedule of findings and questioned costs are required by Government Auditing Standards and OMB Circular A-133 when a single audit is applicable

## NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. I-1, MCCLAIN COUNTY SCHOOL DISTRICT OFFICIALS JUNE 30, 2013

#### **BOARD OF EDUCATION**

President Gary Knowles

Vice President Dawayne Smith

Clerk James Albertson

Deputy Clerk Randy Corbin

Member Doug Harryman

#### **SUPERINTENDENT OF SCHOOLS**

Tony O'Brien

#### **ENCUMBRANCE CLERK**

Carol Busler

#### SCHOOL DISTRICT TREASURER

Jimmie Holman



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CERTIFIED PUBLIC ACCOUNTANTS

#### INDEPENDENT AUDITOR'S REPORT

The Honorable Board of Education Newcastle Independent School District #1 McClain County, Oklahoma

Board Members:

#### **Report on Financial Statements**

We have audited the accompanying combined fund type and account group financial statements of the **Newcastle Independent School District #1**, McClain County, Oklahoma, as of and for the year ended June 30, 2013, and the related notes to the financial statements which collectively comprise the district's regulatory financial statements as listed in the table of contents.

#### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the financial reporting provisions of the Oklahoma State Department of Education. Management is also responsible for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to error or fraud.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

#### Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles

As described in Note 1, the financial statements are prepared by **Newcastle Independent School District** #1 McClain County, Oklahoma, on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a basis of accounting other than accounting principles generally accepted in the United States of America, to comply with the requirements of the Oklahoma State Department of Education. The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and accounting principles generally accepted in the United States of America, although not reasonably determinable, are presumed to be material.

#### Adverse Opinion on U.S. Generally Accepted Accounting Principles

In our opinion, because of the significance of the matter discussed in the "Basis for Adverse Opinion on U.S. Generally Accepted Accounting Principles" paragraph, the financial statements referred to in the first paragraph do not present fairly, in accordance with accounting principles generally accepted in the United States of America, the financial position of **Newcastle Independent School District #1**, McClain County, Oklahoma, as of June 30, 2013, or the changes in its financial position, for the year then ended.

#### Basis for Qualified Opinion on Regulatory Basis of Accounting

The financial statements referred to above do not include the general fixed asset account group, which is a departure from the regulatory basis of accounting prescribed by the Oklahoma State Department of Education. The amount that should be recorded in the general fixed asset account group is not known.

#### Qualified Opinion on Regulatory Basis of Accounting

In our opinion, except for the effects of the matter described in the "Basis for Qualified Opinion on Regulatory Basis of Accounting" paragraph, the financial statements referred to in the first paragraph present fairly, in all material respects, the assets, liabilities, and equity arising from regulatory basis transactions of each fund type and account group of **Newcastle Independent School District, #1**, McClain County, Oklahoma as of June 30, 2013, and the revenues collected, expenditures paid/expenses, and budgetary results, for the year ended on the regulatory basis of accounting described in Note 1.

#### Other Matters Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the **Newcastle Independent School District #1, McClain County, Oklahoma's** combined financial statements. The combining financial statements as listed in the table of contents are presented for purposes of additional analysis and are not a required part of the combined financial statements. The schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the *Oklahoma Department of Education* and/or the U.S. Office of Management and Budget Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations, and is also not a required part of the combined financial statements.

The combining financial statements and the schedule of expenditures of federal awards are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the combined financial statements. Such information has been subjected to the auditing procedures applied in the audit of the combined financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the combined financial statements or to the combined financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining financial statements and the schedule of expenditures of federal awards are fairly stated in all material respects in relation to the combined financial statements as a whole on the regulatory basis of accounting described in Note 1.

#### Other Reporting Required by Government Auditing Standards

angel, Johnston & Blosingame, P.C.

In accordance with Government Auditing Standards, we have also issued our report dated November 25, 2013, on our consideration of the Newcastle Independent School District, #1, McClain County, Oklahoma's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standard in considering Newcastle Independent School District, #1, McClain County, Oklahoma's internal control over financial reporting and compliance.

Chickasha, Oklahoma November 25, 2013



#### Newcastle School District No.I-001, McClain County, Oklahoma Combined Statement of Assets, Liabilities and Fund Balances Regulatory Basis - All Fund Types and Account Groups For the Year Ending June 30, 2013

	Governmental Fund Types									Fiduciary Fund Types		Account Group		Total (Memorandum Only)
<u>ASSETS</u>	_	General	_	Special Revenue	Debt Service		Capital Projects		Trust and Agency		General Long Term Debt		-	June 30, 2013
Cash and Cash Equivalents Investments Amounts Available in Debt Service Fund Amounts to be Provided for Retirement	\$	1,807,623 0 0	\$	98,705 0 0	\$	194,884 0 0	\$	506,904 0 0	\$	155,244 0 0	\$	0 0 194,884	\$	2,763,360 0 194,884
of General Long-Term Debt Amounts to be Provided For Capitalized Lease Agreements Amounts to be Provided For Compensated Absences	-	0 0 0		0 0 0	-	0 0 0	-	0 0 0	-	0 0 0		3,300,116 44,201,313 112,541	-	3,300,116 44,201,313 112,541
Total Assets	\$_	1,807,623	\$_	98,705	\$_	194,884	\$_	506,904	\$	155,244	\$	47,808,854	\$	50,572,214
LIABILITIES AND FUND BALANCE														
Liabilities: Warrants Payable Reserve for Encumbrances Due to Activity Groups General Obligation Bonds Payable Capitalized Lease Obligations Payable Compensated Absences Payable	\$	893,164 63,248 0 0 0	\$	2,884 1,952 0 0 0	\$	0 0 0 0 0	\$	24,367 60 0 0 0	\$	0 0 155,244 0 0	\$	0 0 0 3,495,000 44,201,313 112,541	\$	920,414 65,259 155,244 3,495,000 44,201,313 112,541
Total Liabilities	\$_	956,411	\$_	4,836	\$_	0	\$_	24,426	\$	155,244	\$	47,808,854	\$	48,949,771
Fund Balances: Restricted For: Debt Service Capital Projects Cooperative Programs Unassigned	\$	0 0 0 851,212	\$	0 0 0 0	\$	194,884 0 0	\$	0 482,478 0 0	\$	0 0 0 0	\$	0 0 0 0	\$	194,884 482,478 0 851,212
Total Fund Balances	\$_	851,212	\$_	93,869	\$_	194,884	\$_	482,478	\$	0	\$	0_	\$	1,622,443
Total Liabilities and Fund Balances	\$_	1,807,623	\$_	98,705	\$_	194,884	\$_	506,904	\$	155,244	\$	47,808,854	\$	50,572,214

The notes to the financial statements are an integral part of this statement.

#### Newcastle School District No.I-001, McClain County, Oklahoma Combined Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances Regulatory Basis - All Governmental Fund Types For the Year Ending June 30, 2013

		G	Sovernmenta	al Fi	und Types				Totals (Memorandum Only)
Revenue Collected:	Gene	eral	Special Revenue		Debt Service		Capital Projects		June 30, 2013
Local Sources	\$ 3,264	,591 \$	438,987	\$	3,353,477	\$	9,715	\$	7,066,770
Intermediate Sources	273	3,040	0		0		0		273,040
State Sources	5,676	-	1		9		0		5,676,426
Federal Sources	1,122	.558	0		0		0		1,122,558
Non-Revenue Receipts	6	5,400	0		27,576		0	-	33,975
Total Revenue Collected	\$ 10,343	\$ <u>,005</u> \$	438,988	\$_	3,381,062	\$_	9,715	\$_	14,172,770
Expenditures Paid:									
Instruction	\$ 6,877	',087 \$	77	\$	0	\$	0	\$	6,877,164
Support Services	3,666	,760	459,030		0		237,575		4,363,365
Operation of Non-Instructional Services	525	,769	0		0		0		525,769
Facilities Acquisition and Construction	14	,000	1,500		0		3,244,008		3,259,508
Other Outlays		0	0		0		0		0
Other Uses		313	0		0		0		313
Repayments		0	0		0		0		0
Interest Paid on Warrants and Bank Charges		0	0		0		0		0
Debt Service:									
Principal Retirement		0	0		6,495,000		0		6,495,000
Interest and Fiscal Agent Fees		0	0		107,685	_	0	-	107,685
Total Expenditures Paid	\$ <u>11,083</u>	\$ <u>,928</u> \$_	460,608	\$_	6,602,685	\$_	3,481,583	\$_	21,628,804
Excess of Revenues Collected Over (Under)									
Expenditures Paid Before Adjustments to			(04.040)	•	(0.004.000)	•	(0.474.000)	_	(7.450.000)
Prior Year Encumbrances	\$ (740	),924) <sub>_</sub> \$	(21,619)	\$_	(3,221,623)	\$	(3,471,868)	\$_	(7,456,033)
Adjustments to Prior Year Encumbrances	\$	358 \$	0	\$_	0	\$_	0	\$_	358_
Other Financing Sources (Uses):									
Estopped Warrants	\$ 10	,804 \$	279	\$	0	\$	0	\$	11,082
Bond Proceeds	Ψ	0	0	Ψ	0	Ψ	3,495,000	Ψ	3,495,000
Transfers In	27/	.534	0		0		3,493,000		274,534
Transfers Out		,200)	0		0		0		(1,200)
Total Other Financing Sources (Uses)	\$ 284	,138 \$	279	\$_	0	\$	3,495,000	\$	3,779,416
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing									
Sources (Uses)	\$ (456	5,428) \$	(21,341)	\$	(3,221,623)	\$	23,132	\$	(3,676,259)
Fund Balance - Beginning of Year	1,307	,639 <u> </u>	115,210		3,416,507		459,345	_	5,298,702
Fund Balance - End of Year	\$ 851	,212 \$	93,869	\$_	194,884	\$_	482,478	\$	1,622,443

The notes to the financial statements are an integral part of this statement.

#### Newcastle School District No.I-001, McClain County, Oklahoma Combined Statement of Revenues, Expenditures, and Changes in Fund Balances Budget and Actual - Regulatory Basis - Budgeted Governmental Fund Types For the Year Ending June 30, 2013

		(	General Fund			Special	Revenue Funds		Debt Service Fund						
		Original	Final			Original	Final			Original	Final				
Revenue Collected:	_	Budget	Budget	Actual	_	Budget	Budget	Actual	_	Budget	Budget	Actual			
Local Sources	\$	2,779,762 \$	2,779,762 \$	3,264,591	\$	397,415 \$	397,415 \$	438,987	\$	3,186,178 \$	3,186,178 \$	3,353,487			
Intermediate Sources		231,000	231,000	273,040		0	0	0		0	0	0			
State Sources		4,815,429	5,484,696	5,676,415		0	0	1		0	0	0			
Federal Sources		617,000	1,262,038	1,122,558		0	0	0		0	0	0			
Non-Revenue Receipts	_	0	0	6,400	_	0	0	0	_	0	0	27,576			
Total Revenue Collected	\$_	8,443,191 \$	9,757,496 \$	10,343,005	\$_	397,415 \$	397,415 \$	438,988	\$_	3,186,178 \$	3,186,178 \$	3,381,062			
Expenditures Paid:															
Instruction	\$	4,505,699 \$	5,820,005 \$	6,877,087	\$	0 \$	0 \$	77	\$	0 \$	0 \$	0			
Support Services		5,122,750	5,122,750	3,666,760		512,626	512,626	459,030		0	0	0			
Operation of Non-Instructional Services		378,855	378,855	525,769		0	0	0		0	0	0			
Facilities Acquisition and Construction		0	0	14,000		0	0	1,500		0	0	0			
Other Outlays		2,280	2,280	0		0	0	0		6,602,685	6,602,685	6,602,685			
Other Uses		0	0	313		0	0	0		0	0	0			
Repayments		0	0	0		0	0	0		0	0	0			
Interest Paid on Warrants and Bank Charge	s	0	0	0		0	0	0		0	0	0			
Total Expenditures Paid	\$	10,009,584 \$	11,323,889 \$	11,083,928	\$	512,626 \$	512,626 \$	460,608	\$	6,602,685 \$	6,602,685 \$	6,602,685			
Excess of Revenues Collected Over (Under)															
Expenditures Paid Before Adjustments to															
Prior Year Encumbrances	\$_	(1,566,393) \$	(1,566,393) \$	(740,924)	\$_	(115,210) \$	(115,210) \$	(21,619)	\$_	(3,416,507) \$	(3,416,507) \$	(3,221,623)			
Adjustments to Prior Year Encumbrances	\$	0 \$	0 \$	358	2	0 \$	0 \$	0	\$	0 \$	0 \$	0			
Adjustments to Filor real Encumbrances	Ψ_	υ_Ψ_	υ_Ψ		Ψ_	<u></u>	υ_Ψ	<u> </u>	Ψ_	υ_Ψ_	υΨ				
Other Financing Sources (Uses):															
Estopped Warrants	\$	0 \$	0 \$	10,804	\$	0 \$	0 \$	279	\$	0 \$	0 \$	0			
Transfers In		260,000	260,000	274,534		0	0	0		0	0	0			
Transfers Out		(1,246)	(1,246)	(1,200)		0	0	0		0	0	0			
Total Other Financing Sources (Uses)	\$	258,754 \$	258,754 \$	284,138	\$	0 \$	0 \$	279	\$	0 \$	0 \$	0			
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financin	g														
Sources (Uses)	\$	(1,307,639) \$	(1,307,640) \$	(456,428)	\$	(115,210) \$	(115,210) \$	(21,341)	\$	(3,416,507) \$	(3,416,507) \$	(3,221,623)			
Fund Balance - Beginning of Year	_	1,307,639	1,307,639	1,307,639	_	115,210	115,210	115,210	_	3,416,507	3,416,507	3,416,507			
Fund Balance - End of Year	\$_	(0) \$	0 \$	851,212	\$_	(0) \$	(0) \$	93,869	\$_	0 \$	0 \$	194,884			

The notes to the financial statements are an integral part of this statement.

#### **Note 1 - Summary of Significant Accounting Policies**

The basic financial statements of the Newscastle Public Schools Independent District No.1, McClain County, Oklahoma (the "District") have been prepared in conformity with an other comprehensive basis of accounting as prescribed by the Oklahoma State Department of Education. The more significant of the District's accounting policies are described below.

#### 1.A. Reporting Entity

The District is a corporate body for public purposes created under Title 70 of the Oklahoma Statutes and accordingly is a separate entity for operating and financial reporting purposes.

The District is part of the public school system of Oklahoma under the general direction and control of the State Board of Education and is financially dependent on the State of Oklahoma support. The general operating authority for the public school system is the Oklahoma School Code contained in Title 70, Oklahoma Statutes.

The governing body of the District is the Board of Education composed of elected members. The appointed superintendent is the executive officer of the District.

In evaluating how to define the District, for financial reporting purposes, management has considered all potential component units. The decision to include a potential component unit in the reporting entity was made by applying the criteria established by the Governmental Accounting Standards Board (GASB). The basic, but not the only, criterion for including a potential component unit within the reporting entity is the governing body's ability to exercise oversight responsibility. The most significant manifestation of this ability is financial interdependency. Other manifestations of the ability to exercise oversight responsibility include, but are not limited to, the selection of governing authority, the designation of management, the ability to significantly influence operations, and accountability for fiscal matters. A second criterion used in evaluating potential component units is the scope of public service. Application of this criterion involves considering whether the activity benefits the District and or its citizens, or whether the activity is conducted within the geographic boundaries of the District and is generally available to its patrons. A third criterion used to evaluate potential component units for inclusion or exclusion from the reporting entity is the existence of special financing relationships, regardless of whether the District is able to exercise oversight responsibilities. Based upon the application of these criteria, there are no potential component units included in the District's reporting entity. The District has various supporting groups. However, the District does not appoint any of the board members or exercise any oversight authority over these groups and the dollar amounts are not material to the District.

#### 1.B. Fund Accounting

The District uses funds and account groups to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain district functions or activities.

A fund is a separate accounting entity with a self-balancing set of accounts. An account group, on the other hand, is a financial reporting device designed to provide accountability for certain assets and liabilities that are not recorded in the funds because they do not directly affect net expendable available financial resources.

Funds are classified into three categories: governmental, proprietary and fiduciary. Each category, in turn, is divided into separate "fund types."

#### **Note 1 - Summary of Significant Accounting Policies, (continued)**

#### 1.B. Fund Accounting, Governmental Fund Types, (continued)

#### **Governmental Fund Types**

Governmental funds are used to account for all or most of a government's general activities, including the collection and disbursement of earmarked monies (special revenue funds), the acquisition or construction of general fixed assets (capital projects funds), and the servicing of general long-term debt (debt service funds).

**1. General Fund** - The General Fund is used to account for all financial transactions except those required to be accounted for in another fund. Major revenues sources include state and local property taxes and state funding under the Foundation and Incentive Aid Program.

Expenditures include all costs associated with the daily operations of the schools except for programs funded for building repairs and maintenance, school construction and debt service on bonds and other long-term debt. The general fund includes federal and state restricted monies that must be expended for specific programs.

**2. Special Revenue Funds** - The Special Revenue Funds of the District consist of the Building Fund.

<u>Building Fund</u> - The Building Fund consists of monies derived from property taxes levied for the purpose of erecting, remodeling, or repairing buildings and for purchasing furniture and equipment.

- **3. Debt Service Fund** The debt service fund is the District's Sinking Fund and is used to account for the accumulation of financial resources for the payment of general long-term debt principal, interest and related costs. The primary revenue sources are local property taxes levied specifically for debt service and interest earnings from temporary investments.
- 4. **Capital Projects Fund** The Capital Projects Fund consists of the Districts 2007-2013 Combined Purpose Bond issues. These funds are used exclusively for acquiring school sites, constructing and equipping new school facilities, renovating existing facilities, and acquiring transportation equipment.

#### **Fiduciary Fund Types**

Fiduciary Funds are used to account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the District. When these assets are held under the terms of a formal trust agreement, trust funds are used for their accounting and reporting. Agency funds generally are used to account for assets that the District holds on behalf of others as their agent and do not involve measurement of results of operations.

#### **Note 1 - Summary of Significant Accounting Policies, (continued)**

#### 1.B. Fund Accounting, (continued)

1. Agency Funds - The Agency Fund is the School Activities fund, which is used to account for monies, collected principally through fundraising efforts of the students and District-sponsored groups. The administration is responsible, under the authority of the Board, of collecting, disbursing and accounting for these activity funds.

#### **Account Groups**

Account groups are not funds and consist of a self-balancing set of accounts used only to establish accounting control over long-term debt and general fixed assets not accounted for in proprietary funds.

- 1. General long-term Debt Account Group This account group is used to account for all long-term debt of the District, which is offset by the amount available in the debt service fund and the amount to be provided in future years to complete retirement of the debt principal. It is also used to account for liabilities for compensated absences and early retirement incentives, which are to be paid from funds provided in future years.
- <u>2. General Fixed Asset Account Group</u> This account group is used to account for property, plant and equipment of the District. The District does not have the information necessary to include this group in its combined financial statements.

#### **Memorandum Only - Total Column**

The total column on the general purpose financial statements is captioned "memorandum only" to indicate that it is presented only to facilitate financial analysis. Data in this column does not present financial position, results of operations or cash flows in conformity with generally accepted accounting principles. Neither is such data comparable to a consolidation. Interfund eliminations have not been made in the aggregation of this data.

#### 1.C. Basis of Accounting and Presentation

The District prepares its financial statements in a presentation format that is prescribed by the Oklahoma State Department of Education. This format is essentially the generally accepted form of presentation used by state and local governments prior to the effective date of GASB 34, *Basic Financial Statements-Management's Discussion and Analysis-for State and Local Governments*. This format significantly differs from that required by GASB 34.

The basic financial statements are essentially prepared on a basis of cash receipts and disbursements modified as required by the regulations of the Oklahoma State Department of Education (OSDE) as follows:

- Encumbrances represented by purchase orders, contracts, and other commitments for the expenditure of monies and are recorded as expenditures when approved.
- Investments and inventories are recorded as assets when purchased.
- Capital assets in proprietary funds are recorded when acquired and depreciated over their useful lives.
- Warrants payable are recorded as liabilities when issued.
- Long-term debt is recorded when incurred.

#### **Note 1 - Summary of Significant Accounting Policies, (continued)**

#### 1.C. Basis of Accounting and Presentation, (continued)

 Accrued compensated absences are recorded as an expenditure and liability when the obligation is incurred.

This regulatory basis of accounting differs from accounting principles generally accepted in the United States of America, which require revenues to be recognized when they become available and measurable, or when they are earned, and expenditures or expenses to be recognized when the related liabilities are incurred for governmental fund types; and, when revenues are earned and liabilities are incurred for proprietary fund types and trust funds.

#### 1.D. Budgets and Budgetary Accounting

The District is required by state law to prepare an annual budget. The board of education requests an initial temporary appropriations budget from the county excise board before June 30. Then no later than October 1, the board of education prepares financial statement and estimate of needs and files it with the applicable county clerk and the State Department of Education. The final budget may be revised upon approval of the board of education and the county excise board.

Under current Oklahoma Statutes, a formal budget is required for all funds except for trust and agency funds. Budgets are presented for all funds that include the originally approved budgeted appropriations for expenditures and final budgeted appropriations as adjusted for supplemental appropriations and approved transfers between budget categories.

#### 1.E. Assets, Liabilities and Fund Equity

<u>Cash and Cash Equivalents</u> – For purposes of the statement of cash flows, the District considers all cash on hand, demand deposits, and highly liquid investments, with an original maturity of three months or less when purchased, to be cash and cash equivalents.

<u>Investments</u> - Investments consist of direct obligations of the United States government and agencies with maturities greater than three months when purchased. All investments are records at cost, which approximated market value.

<u>Property Tax Revenues</u> – The District is authorized by state law to levy property taxes, which consist of ad valorem taxes on real and personal property within the District. The County Assessor, upon receipt of the certification of tax levies from the county excise board, extends the tax levies on the tax roll for submission to the county treasurer prior to October 1. The county treasurer must commence tax collection within fifteen days of receipt of the tax rolls. The first half of taxes are due prior to January 1. The second half is due prior to April 1.

#### **Note 1 - Summary of Significant Accounting Policies, (continued)**

#### 1.E. Assets, Liabilities and Fund Equity, (continued)

If the first payment is not made timely, the entire tax becomes due and payable on January 2. Second half taxes become delinquent on April 1 of the year following the year of assessment. If not paid by the following October 1, the property is offered for sale for the amount of taxes due. The owner has two years to redeem the property by paying the taxes and penalty owed. If at the end of two years the owner has not done so, the purchaser is issued a deed to the property.

<u>Inventories</u> – The value of consumable inventories at June 30, 2013, is not material to the basic financial statements.

<u>Fixed Assets and Property, Plant and Equipment</u> - The General Fixed Asset Account Group has not been presented.

<u>Compensated Absences</u> - Vested or accumulated vacation leave that is expected to be liquidated with expendable available financial resources is reported as an expenditure and a fund liability of the governmental fund that will pay it. There are no amounts of vested or accumulated vacation leave that are not expected to be liquidated with expendable available financial resources. Vested or accumulated vacation leave of proprietary funds is recorded as an expense and liability of those funds as the benefits accrue to employees.

No liability is recorded for nonvesting accumulating rights to receive sick pay benefits. Vested accumulated rights to receive sick pay benefits have been reported in the general long-term debt account group.

<u>Long-Term Debt</u> – Long-term debt is recognized as a liability of a governmental fund when due or when resources have been accumulated in the debt service fund for payment early in the following year. For other long-term obligations, only that portion expected to be financed from expendable available financial resources is reported as a fund liability of a governmental fund. The remaining portion of such obligations is reported in the general long-term debt account group. Long-term liabilities expected to be financed from proprietary fund operations are accounted for in those funds.

<u>Fund Balance</u> - In the fund financial statements, governmental funds report the hierarchy of fund balances. The hierarchy is based primarily on the degree of spending constraints placed upon use of resources for specific purposes versus availability of appropriation. An important distinction that is made in reporting fund balance is between amounts that are considered *nonspendable* (i.e., fund balance associated with assets that are *not in spendable form*, such as inventories or prepaid items, long-term portions of loans and notes receivable, or items that are legally required to be maintained intact (such as the corpus of a permanent fund ) and those that are spendable (such as fund balance associated with cash, investments or receivables).

Amounts in the *spendable* fund balance category are further classified as *restricted*, *committed*, assigned or unassigned, as appropriate.

## Note 1 - Summary of Significant Accounting Policies, (continued) 1.E. Assets, Liabilities and Fund Equity, (continued)

**Restricted** fund balance represents amounts that are constrained either externally by creditors (such as debt covenants), grantors, contributors or laws or regulations of other governments; or by law, through constitutional provisions or enabling legislation.

Committed fund balance represents amounts that are useable only for specific purposes by formal action of the government's highest level of decision-making authority. Such amounts are not subject to legal enforceability (like restricted amounts), but cannot be used for any other purpose unless the government removes or changes the limitation by taking action similar to that which imposed the commitment.

Assigned fund balance represents amounts that are intended to be used for specific purposes, but are neither restricted nor committed. Intent is expressed by the governing body itself, or a subordinated high-level body or official who the governing body has delegated the authority to assign amounts to be used for specific purposes. Assigned fund balances includes all remaining spendable amounts (except negative balances) that are reported in governmental funds other than the general fund, that are neither restricted nor committed, and amounts in the general fund that are intended to be used for specific purpose in accordance with the provisions of the standard.

**Unassigned** fund balance is the residual classification for the general fund. It represents the amounts that have not been assigned to other funds, and that have not been restricted, committed, or assigned to specific purposes within the general fund.

#### 1.F. Revenue, Expenses, and Expenditures

<u>State Sources</u> - Revenues from state sources for current operations are primarily governed by the state aid formula under provisions of Article XVIII, Title 70, Oklahoma Statutes. The State Board of Education administers the allocation of the state aid funds to school districts based on information accumulated from the districts.

After review and verification of reports and supporting documentation, the State Department of Education may adjust subsequent fiscal period allocations of money for prior year errors disclosed by review. Normally, such adjustments are treated as reductions or additions of revenue of the year when the adjustment is made.

The District receives revenue from the state to administer certain categorical education programs. The State Board of Education rules require that revenue earmarked for these programs be expended only for the program for which the money is provided. These rules also require that the money not expended as of the close of the fiscal year be carried forward into the following year to be expended for the same categorical programs. The State Department of Education requires that categorical educational program revenues be accounted for in the general fund.

<u>Interfund Transactions</u> - Quasi-external transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund or expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the fund that is reimbursed. All other interfund transactions, except quasi-external transactions and reimbursements, are reported as transfers. Transfers in/transfers out may not agree because activity fund transactions are not included.

#### Note 2 – Deposit and Investment Risk

The District held the following deposits and investments at June 30, 2013:

				Carrying
				Value
Deposits				
Demand Deposits			\$	2,794,051
Time Deposits				0
Total Deposits			\$	2,794,051
Investments				
	Credit Rating	Maturity	_	Fair Value
			\$	0
Total Investments			\$	0
Reconciliation to the Combined Statement o	f Assets, Liabilitie	s and Equity		
Cash and Cash Equivalents			\$	2,763,360
Activity Fund Outstanding Checks				30,691
Total Deposits and Investments			\$	2,794,051

Custodial Credit Risk – Exposure to custodial credit related to deposits exists when the District holds deposits that are uninsured and uncollateralized; collateralized with securities held by the pledging financial institution, or by its trust department or agent but not in the District's name; or collateralized without a written or approved collateral agreement. Exposure to custodial credit risk related to investments exists when the District holds investments that are uninsured and unregistered, with securities held by the counterparty or by its trust department or agent but not in the District's name.

The District's policy as it relates to custodial credit risk is to secure its uninsured deposits with collateral, valued at no more than market value, at least at a level of 100 percent of the uninsured deposits and accrued interest thereon. The investment policy and state law also limits acceptable collateral to U.S. Treasury and agency securities and direct debt obligations of the state, municipalities, counties, and school districts in the state of Oklahoma, surety bonds, and letters of credit. As required by Federal 12 U.S.C.A., Section 1823(e), all financial institutions pledging collateral to the District must have a written collateral agreement approved by the board of directors or loan committee.

At June 30, 2013, the District was not exposed to custodial credit risk as defined above.

**Investment Credit Risk** – The District has no investment policy that limits its investment choices other than the limitations of state law that generally authorize investment in:

- 1. Direct obligations of the U.S. Government, its agencies and instrumentalities to which the full faith and credit of the U.S. Government is pledged, or obligations to the payment of which the full faith and credit of the State is pledged.
- 2. Certificates of deposit or savings accounts that are either insured or secured with acceptable collateral with in-state financial institutions, and fully uninsured certificates of deposit or savings accounts in out –of-state financial institutions.
- 3. With certain limitation, negotiable certificates of deposit, prime bankers acceptances, prime commercial paper and repurchase agreements with certain limitations.

#### Note 2 – Deposit and Investment Risk, (continued)

- 4. County, municipal or school district tax supported debt obligations, bond or revenue anticipation notes, money judgments, or bond or revenue anticipation notes of public trusts whose beneficiary is a county, municipality or school district.
- 5. Warrants, bonds or judgments of the school district.
- 6. Money market funds regulated by the SEC and in which investments consist of the investments mentioned in the previous paragraphs a., b., c., and d.
- 7. Qualified pooled investment programs through an interlocal cooperative agreement formed pursuant to applicable law and to which the board of education has voted to be a member, the investments of which consist of those items specified in paragraphs 1 through 7 above, as well as obligations of the United States agencies and instrumentalities.
- 8. Any other investment that is authorized by law.

Investment credit risk is the risk that an issuer or other counterparty to an investment will not fulfill its obligation. The District has no formal policy limiting investments based on credit rating, but discloses any such credit risk associated with their investment by reporting the credit quality ratings of investment in debt securities as determined by nationally recognized statistical rating organizations-rating agencies- as of the year end. Unless there is information to the contrary, obligations of the U.S. government or obligations explicitly guaranteed by the U.S. government are not considered to have credit risk and do not require disclosure of credit quality.

The District did not have any investments in debt securities as of June 30, 2013.

**Investment Interest Rate Risk** – Interest rate risk is the risk that changes in interest rates will adversely affect the fair value of an investment. The District does not have a formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The District discloses it exposure to interest rate risk by disclosing the maturity dates of its various investments. The District did not have any investments as of June 30, 2013.

**Concentration of Investment Credit Risk** – Exposure to concentration of credit risk is considered to exist when investments in any one issuer represent a significant percent of total investments of the District (any over 5 percent are disclosed). Investments issued or explicitly guaranteed by the U.S. government and investments in mutual funds, external investment pools, and other pooled investments are excluded from this consideration. The District places no limit on the amount it may invest in any one issuer.

At June 30, 2013, the District had no concentration of credit risk as defined above.

#### Note 3 - General Long-term Debt

State statutes prohibit the District from becoming indebted in an amount exceeding the revenue to be received for any fiscal year without approval by the District's voters. Bond issues have been approved by the voters and issued by the District for various capital improvements and transportation purposes. These bonds are required to be fully paid serially within 25 years from the date of issue.

General long-term debt of the District consists of bonds payable and obligations for compensated absences. Debt service requirements for bonds are payable solely from the fund balance and future revenues of the debt service fund.

#### Note 3 - General Long-term Debt (continued)

The following is a summary of the long-term debt transactions of the District for the year ended June 30, 2013:

	Bonds	Capital Lease	Compensated	
	Payable	Obligations	Absences	Total
Balance July 1, 2012	6,495,000	47,250,630	116,819	53,862,449
Additions	3,495,000	61,657	0	3,556,657
Retirements	6,495,000	3,110,974	4,278	9,610,252
Balance, June 30, 2013	3,495,000	44,201,313	112,541	47,808,854

A brief description of the outstanding general obligation bond issues at June 30, 2013, is set forth below:

	Interest	Maturity	Amount	Amount
	Rate	Date	Issued	Outstanding
2013 Combined Purpose Bonds	1.00%	July 1, 2014	\$ 3,495,000	\$ 3,495,000
Totals			\$ 3,495,000	\$ 3,495,000
			_	_

Presented below is a summary of debt service requirements to maturity by years and by each bond issue:

	Principal	Interest	Total
2013 Combined Purpose Bonds			
2013-14	\$ 0	\$ 34,950	\$ 34,950
20114-15	3,495,000	34,950	3,529,950
Sub Total	\$ 3,495,000	\$ 69,900	\$ 3,564,900
Total Bonds	\$ 3,495,000	\$ 69,900	\$ 3,564,900

Interest expense on bonds payable incurred during the current year totaled \$107,685.

The District has entered into lease agreements as lessee for financing the acquisition of lighting upgrade, technology equipment, land and construction of new schools and improvements. These lease agreements qualify as capital leases for accounting purposes since the title transfers at the end of the lease terms and they have been recorded at the present value of the future minimum lease payments. These leases contain a clause which gives the District the ability to terminate the lease agreements at the end of each fiscal year.

As noted in Note 1 to the financial statements, the District does not record fixed assets in the financial statements. Consistent with this, the District has not recorded the above assets as assets in the General Fixed Assets Account Group. The District has recorded the liability for future lese payments in the general long –term debt account group for the above leases.

#### Note 3 - General Long-term Debt (continued)

The schedule of future minimum lease payments under the capital leases and the present value of the net minimum lease payments at June 30, is as follows:

				Newcastle	Newcastle	Newcastle		
				Educational	Educational	Educational		
				Facilities Auth	Facilities Auth	Facilities Auth		
	Year Ending		Dell Financial	2010 A & B	2010 C& D	2,006	Lighting	
	June 30		Technology	Lease Purchase	Lease Purchase	Lease Purchase	Upgrade	Total
	2014	\$	52,849 \$	126,252	\$ 1,158,098	\$ 2,014,350 \$	19,426 \$	3,370,975
	2015		8,808	345,672	3,170,828	0	14,569	3,539,877
	2016		0	368,541	3,380,609	0	0	3,749,150
	2017		0	392,871	3,603,779	0	0	3,603,779
	2018		0	418,660	3,840,340	0	0	4,259,000
	2019		0	1,200,000	3,336,200	0	0	4,536,200
	2020		0	475,104	4,358,096	0	0	4,833,200
	2021		0	505,758	4,639,292	0	0	5,145,050
	2022		0	513,544	4,710,706	0	0	5,224,250
	2023		0	545,658	5,005,292	0	0	5,550,950
	Total	\$	61,657 \$	4,892,060	\$ 37,203,240	\$ 2,014,350 \$	33,995 \$	44,205,302
Less: Ar	nount representing	g	-2,635	0	0	0	-1,354	-3,989
int	erest							
Present \	alue of Future							
Minimum	Lease Payments	\$	59,022 \$	4,892,060	\$ 37,203,240	\$ 2,014,350	32,641 \$	44,201,313

Also, the District accrues for unused sick leave for eligible employees. Unused sick leave for certified salaries is calculated at various rates up to 120 days depending upon years of service. Any amount in excess of 120 days is paid at \$15 per day upon retirement by the district. Unused sick leave is paid to noncertified employees at various rates up to 120 days depending upon years of service. However, no amounts are paid for days in excess of 120 days upon retirement. The liability for compensated absences at June 30, 2013, is as follows:

Unused Sick Leave Liability-Certified	\$ 99,111
Unused Sick Leave Liability-Support	13,430
7 11	
Total Compensated Absences	\$ 112.541
r	, ,-

#### **Note 4- Teacher Retirement**

**Plan Description** - The District participates in the state-administered Oklahoma Teachers' Retirement System (the "System") which is a cost-sharing multiple-employer defined benefit Public Employee Retirement System (PERS). The administration, benefits, and funding of the System are governed by Article XVII, Section 70 of the Oklahoma Statutes. The System is administered by a board of trustees which acts as a fiduciary for investing the funds and governing the administration of the System. PERS provides retirement, disability and death benefits to plan members and beneficiaries. The district has no responsibility or authority for the operation and administration of the System nor has it any liability, except for the current contribution requirements.

#### **Note 4 – Teacher Retirement, (continued)**

The System issues a publicly available financial report that includes financial statements and required supplementary information that can be obtained in writing at the Teachers' Retirement System of Oklahoma, P.O. Box 53524, Oklahoma City, Ok 73152 or by calling (405) 521-2387.

**Funding Policy** - Under the System, contributions are made by the District, the State of Oklahoma, and the participating employees. Participation is required for all teachers and other certified employees and is optional for all other regular employees of public education institutions who work at least 20 hours per week.

The contribution rates for the District and its employees, which are not actuarially determined, are established by statute and applied to the employee's earnings, plus employer-paid fringe benefits. The District is required by statute to contribute 9.50% of applicable compensation for the year ended June 30, 2013. The District is allowed by the Oklahoma Teacher's Retirement System to make the required contributions on behalf of the participating members. The required contribution for participating members is 7%.

The District's contributions to the System for the years ending June 30, 2013, 2012, and 2011 were \$578,547, \$511,581 and \$409,702 respectively.

The compensation for employees covered by the System for the year ended June 30, 2013 was \$6,904,941; the District's total compensation was \$7,839,353. In addition to the District's 9.50% contributions, the District was required to pay into the System 8.00% of compensation arising from federal grants (\$33,180). There were \$335,152 contributions made by employees during the year ended June 30, 2013.

The pension benefit obligation is a standardized disclosure measure of the present value of pension benefits. This pension valuation method reflects the present value of estimated pension benefits that will be paid in future years as a result of employee services performed to date and is adjusted for the effect of projected salary increases. There are no actuarial valuations performed on individual school districts. The nonfunded pension benefit obligation of the System as determined as part of the latest actuarial valuation dated June 30, 2012, is as follows:

Total pension obligation \$ 18,588,042,438

Net assets available for benefits, at cost 10,190,480,780

Nonfunded pension benefit obligation \$\\$8,397,561,658

The System's accounting records are maintained on the cash basis of accounting, except for accruals of interest income.

Ten-year historical trend information is presented in the Teacher's Retirement System of Oklahoma Annual Report for the year ended June 30, 2012. This information is useful in assessing the pension plan's accumulation of sufficient assets to pay pension benefits as they come due.

#### **Note 5 - Contingencies**

Amounts received or receivable from grantor agencies are subject to audit and adjustment by grantor agency. Any disallowed claims, including amounts already collected, may constitute a liability of the applicable funds. The amount, if any, of expenditures which may be disallowed by the grantor cannot be determined at this time although the District expects such amounts, if any, to be immaterial.

#### Litigation

The District is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable and the amounts are not readily estimable, the District believes the resolution of these matters will not have a material adverse effect on the financial statements and may be settled by the District's insurance carrier. The District intends to vigorously defend itself on the various lawsuits.

#### Note 6 – Risk Management

The District is exposed to various risks of loss related to torts; theft of, damage to and destruction of assets; errors and omissions; injuries to employees; or acts of God. The District purchases commercial insurance to cover these risks, including general and auto liability, property damage, and public officials liability. The District had the following insurance coverage during the year: Commercial property - \$35,880,000; general liability - \$1,000,000; and educators liability \$1,000,000. Settled claims resulting from these risks have not exceeded the commercial insurance coverage in any of the past three fiscal years.

The School also participates in a risk pool for Workers' Compensation coverage in which there is a transfer or pooling of risks among the participants of that pool. In accordance with GASB No. 10, the school reports the required contribution to the pool, net of refunds, as insurance expense. The risk pool is the Oklahoma School Assurance Group (OSAG), an organization formed for the purpose of providing workers' compensation coverage to participating schools in the State of Oklahoma. In that capacity, OSAG is responsible for providing loss control services and certain fiscal activities, including obtaining contract arrangements for the underwriting, excess insurance agreements, claims processing, and legal defense for any and all claims submitted to them during the plan year. As a member of OSAG the District is required to pay fees set by OSAG according to an established payment schedule. A portion of the fees paid by the District goes into a loss fund for the District. The fee for the loss fund is calculated by projecting losses based on the schools losses for the last five year. OSAG provides coverage in excess of the Loss Fund so the District's liability for claim loss in limited to the balance of the loss fund. If the District does not use their loss fund in three years it is returned to them with no interest.

#### **Note 7 - Use of Estimates**

The preparation of financial statements in conformity with the cash basis and budget laws of the Oklahoma State Department of Education requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### **Note 8– Surety Bonds**

The treasurer/activity fund custodian is bonded by RLI Insurance Company, bond number LSM0479456 for the penal sum of \$250,000 for the term July 1, 2012 to July 1, 2013.

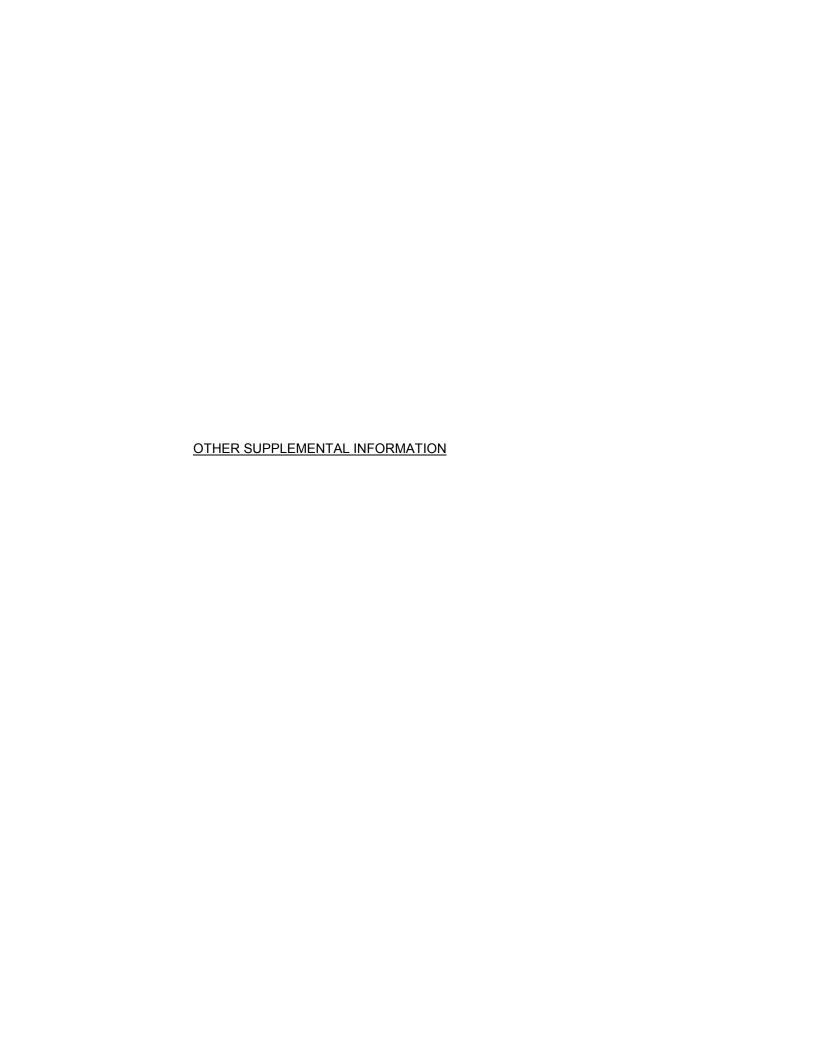
The Superintendent is bonded by RLI Insurance Company, bond number LSM0479455 for the penal sum of \$250,000 for the term February 28, 2013 to February 28, 2014.

The encumbrance clerk/payroll clerk is bonded by RLI Insurance Company, bond number LSM0479451 for the penal sum of \$100,000 for the term February 28, 2013 to February 28, 2014.

The minutes clerk is bonded by RLI Insurance Company, bond number LSM0479452 for the penal sum of \$100,000 for the term February 28, 2013 to February 28, 2014.

#### **Note 9 – Budget Amendments**

The General Fund Budget was amended twice during the year by filing supplemental appropriations forms with the county clerk's office. The supplemental appropriations were filed on October 12, 2012 and May 6, 2013 in the amounts of \$644,711 and \$669,594 respectively. This increased the original General Fund Budget from \$10,101,831 to \$1,325,136..



#### Newcastle School District No.I-001, McClain County, Oklahoma Combining Statement of Assets, Liabilities and Fund Balances Regulatory Basis - All Special Revenue Funds For the Year Ending June 30, 2013

<u>ASSETS</u>	_	Building Fund	-	Total June 30, 2013
Cash and Cash Equivalents Investments	\$	98,705 0	\$	98,705 0
Total Assets	\$	98,705	\$	98,705
LIABILITIES AND FUND BALANCE				
Liabilities: Warrants Payable Reserve for Encumbrances	\$	2,884 1,952	\$	2,884 1,952
Total Liabilities	\$_	4,836	\$	4,836
Fund Balances: Restricted	\$_	93,869	\$	93,869
Total Fund Balances	\$	93,869	\$	93,869
Total Liabilities and Fund Balances	\$	98,705	\$	98,705

#### Newcastle School District No.I-001, McClain County, Oklahoma Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances Regulatory Basis - Special Revenue Funds For the Year Ending June 30, 2013

		Building Fund	Total June 30, 2013
Revenue Collected:	_		
Local Sources	\$	438,987 \$	
Intermediate Sources		0	0
State Sources		1	1
Federal Sources		0 0	0
Non-Revenue Receipts	-	<u> </u>	
Total Revenue Collected	\$_	438,988 \$	438,988
Expenditures Paid:			
Instruction	\$	77 \$	77
Support Services		459,030	459,030
Operation of Non-Instructional Services		0	0
Facilities Acquisition and Construction Other Outlays		1,500	1,500
Other Uses		0 0	0
Repayments		0	0
Interest Paid and Bank Charges		Ö	0
Total Expenditures Paid	<u> </u>	460,608 \$	460,608
	· <u>-</u>	,	
Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to			
Prior Year Encumbrances	\$	(21,619) \$	(21,619)
The Four Enganierances	Ψ_	(Σ1,010) φ	(21,010)
Adjustments to Prior Year Encumbrances	\$_	0_\$	0
Other Financing Sources (Uses):			
Estopped Warrants	\$	279 \$	279
Transfers In		0	0
Transfers Out	_	0_	0
Total Other Financing Sources (Uses)	\$_	279_\$	279
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing Sources (Uses)	\$	(21,341) \$	(21,341)
•	<b>Y</b>		(= ·,• · · /
Fund Balance - Beginning of Year	_	115,210	115,210
Fund Balance - End of Year	\$_	93,869 \$	93,869

# Newcastle School District No.I-001, McClain County, Oklahoma Combining Statement of Revenues Collected, Expenditures Paid and Changes in Fund Balances Special Revenue Funds - Budget and Actual For the Year Ending June 30, 2013

	Building Fund			Total				
Revenue Collected:		Original Budget	Final Budget	Actual		Original Budget	Final Budget	Actual
Local Sources	\$	397,415 \$	397,415 \$	438,987	\$	397,415 \$	397,415 \$	438,987
Intermediate Sources		0	0	0		0	0	0
State Sources		0	0	1		0	0	1
Federal Sources		0	0	0		0	0	0
Non-Revenue Receipts		0	0	0_		0	0	0
Total Revenue Collected	\$	397,415 \$	397,415 \$	438,988	\$	397,415 \$	397,415 \$	438,988
Expenditures Paid:								
Instruction	\$	0 \$	0 \$	77	\$	0 \$	0 \$	77
Support Services		512,626	512,626	459,030		512,626	512,626	459,030
Operation of Non-Instructional Services		0	0	0		0	0	0
Facilities Acquisition and Construction		0	0	1,500		0	0	1,500
Other Outlays		0	0	0		0	0	0
Other Uses		0	0	0		0	0	0
Repayments		0	0	0		0	0	0
Interest Paid		0	0	0		0	0	0
Total Expenditures Paid	\$	512,626 \$	512,626 \$	460,608	\$_	512,626 \$	512,626 \$	460,608
Excess of Revenues Collected Over (Under) Expenditures Paid Before Adjustments to Prior Year Encumbrances	\$	(115,210) \$	(115,210) \$	(21,619)	\$	(115,210) \$	(115,210) \$	(21,619)
- 1.0. 1.0	<b>*</b> _	( · · · · · · · · · · · · · · · · · · ·	(::e, <u>=</u> :e)	(=:,0:0)	Ť <u> </u>	( : : <u>0, = : 0 / </u>		(= :, 0 : 0)
Adjustments to Prior Year Encumbrances	\$_	0 \$	0 \$	0	\$_	0_\$_	0 \$	0
Other Financing Sources (Uses):								
Estopped Warrants	\$	0 \$	0 \$	279	\$	0 \$	0 \$	279
Transfers In		0	0	0		0	0	0
Transfers Out		0	0	0	_	0	0	0
Total Other Financing Sources (Uses)	\$_	0 \$	0 \$	279	\$_	0 \$	0 \$	279
Excess (Deficiency) of Revenue Collected Over Expenditures Paid and Other Financing								,_,_,
Sources (Uses)	\$	(115,210) \$	(115,210) \$	(21,341)	\$	(115,210) \$	(115,210) \$	(21,341)
Fund Balance - Beginning of Year	_	115,210	115,210	115,210	_	115,210	115,210	115,210
Fund Balance - End of Year	\$ <u></u>	0 \$	0 \$	93,869	\$ <u>_</u>	(0) \$	(0) \$	93,869

Exhibit A-3

#### Newcastle School District No.I-001, McClain County, Oklahoma Combining Assets, Liabilities and Fund Equity Activity Fund - Regulatory Basis For the Year Ending June 30, 2013

<u>ASSETS</u>	_	School Activity Fund
Cash Investments	\$	155,244 0
Total Assets	\$ <u></u>	155,244
LIABILITIES AND FUND EQUITY		
Liabilities: Due To Activity Groups	\$_	155,244
Total Liabilities	\$	155,244
Fund Equity: Unreserved/Undesignated	\$	0
Total Liabilities and Fund Equity	\$	155,244

#### Newcastle School District No.I-001, McClain County, Oklahoma Combining Statement of Changes in Assets and Liabilities Regulatory Basis - Activity Fund For the Year Ending June 30, 2013

ACTIVITIES         July 1, 2012         Additions         Deletions         June 30, 2013           Cateleria         \$20,083         138,746         156,750         2,039           Elementary Crafts         948         4,998         3,532         1,814           Band         321         17,560         15,828         2,053           High School         32         1,325         13,913         5,833           Elementary Library         4,661         14,635         13,913         5,833           Elementary Library         4,661         16,825         1,1912         2,439           Elementary PF         7,102         500         5,164         2,439           Elementary PF         7,102         500         5,164         2,439           Elementary Art         2,896         1,665         1,669         2,892           Elementary Art         2,896         1,665         1,669         2,892           Elementary Art         2,896         1,665         1,669         2,892           Elementary Art         2,896         1,665         1,699         2,892           Dyram Club         1,893         0         0         0         1,893           Ge		Balance			Balance
Athletics         20,083         138,746         156,790         2,039           Band         321         17,560         15,828         2,053           High School         321         17,560         15,828         2,053           Mock Trial         55         0         55         0           Elementary Library         4,661         14,635         13,913         5,383           Elementary Music         2,402         5,418         6,628         1,192           Elementary PFE         7,102         500         5,164         2,439           Elementary PFE         7,102         500         5,164         2,439           Elementary School         954         7,517         6,332         2,139           Elementary Ard         2,896         1,665         1,669         2,892           Elementary Michael         0         9,420         9,420         0           Corran Club         1,893         0         0         0         1,893           General Fund Refund         0         9,420         9,420         0         0         1,893           Class of 2014         1         0         9,420         9,420         0         1,893	ACTIVITIES Cafeteria	July 1, 2012	Additions	Deletions \$ 268 755	June 30, 2013
Elementary Crafts			•		•
High School   32   3.235   3.144   123   Mock Trial   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   0   55   55   55					
Mock Trial					
Elementary Library	· ·				
Elementary Wusic					
Elementary PE Elementary School 954 7,517 6,332 2,139 Spanish Club 661 588 527 723 Elementary Art 2,896 1,665 1,669 2,882 Drama Club 1,893 0 0 0 1,893 General Fund Refund 0 9,420 9,420 0,0 HS Cheer 21,815 57,447 72,874 6,388 Class of 2015 250 1,537 406 1,380 HS Library 2,155 3,401 2,717 2,819 HS Choir 662 3,611 4,152 121 HS Choir 67, 51 4,152 121					
Spanish Ciub         661         588         527         723           Elementary Art         2,896         1,665         1,666         2,820           Drama Club         1,893         0         0         1,893           General Fund Refund         0         9,420         9,420         0           HS Cheer         21,815         57,447         72,874         6,388           Class of 2015         250         1,557         406         1,380           HS Choir         662         3,611         4,152         121           HS Stuco         1,649         7,247         7,952         943           Honor Society         100         903         863         139           Class of 2016         592         35         592         35           Class of 2016         592         35         592         35           Class of 2016 (scholarship)         1,650         0         0         0           Class of 2018 (scholarship)         3,366         3,759         2,490         4,634           MS Library         3,226         5,531         6,856         1,901           MS Library         3,226         5,531         6,856					
Elementary Art	•				
Drama Club         1,893         0         0         1,893           General Fund Refund         0         9,420         9,420         0           HS Cheer         21,815         57,447         72,874         6,388           Class of 2015         250         1,537         406         1,380           HS Choir         662         3,611         4,152         121           HS Stuco         1,649         7,247         7,952         943           Honor Society         100         903         863         139           Class of 2016         592         35         592         35           Class of 2016         592         35         592         35           Class of 2016         952         35         592         35           Class of 2016 (scholarship)         1,650         0         0         0         1,650           Class of 2018 (scholarship)         1,650         0         0         0         1,650           MS Library         3,226         5,531         8,856         1,901           Middle School         367         554         265         8,809           MS Stuco         9,462         21,374	•				
General Fund Refund		,	,	,	,
HS Cheer		,			
HS Library	HS Cheer	21,815			6,388
HS Choir					
HS Stuce	•				
Honor Society					
Class of 2016         592         35         592         35           Class of 2014         195         13,340         10,763         2,772           Class of 2019 (scholarship)         1,650         0         0         1,650           Math Club         3,366         3,759         2,490         4,634           MS Library         3,226         5,531         6,856         1,901           Middle School         367         554         265         656           MS Stuco         9,462         21,374         22,026         8,809           Miscellaneous         1,540         2,007         2,156         1,391           Petty Cash-Elementary M.S.         0         200         200         0           Petty Cash-H.S./Admin.         0         200         200         0           FCS         238         365         0         603           MS Art         1         0         0         7         0         7         0         0         7         0         0         7         0         0         7         0         0         17,883         2         1,7883         2         1,7883         2         1,7883         2 <td></td> <td>,</td> <td></td> <td></td> <td></td>		,			
Class of 2019 (scholarship)         1,650         0         0         1,650         Add Club         3,366         3,759         2,490         4,634           MS Library         3,366         5,531         6,856         1,901           Middle School         367         554         265         656           MS Stuco         9,462         21,374         22,026         8,809           Miscellaneous         1,540         2,007         2,156         1,391           Petty Cash-H.S./Admin.         0         200         200         0           FCS         238         365         0         603           MS Art         1         0         0         0         1           HS Yearbook         18,599         23,443         24,159         17,883           Computer Club         7         0         7         0         0         1           HS Art         6,654         0         209         6,455         0         209         6,455           Elementary Fundraiser         20,040         13,415         25,799         7,656         0         2,656         0         1,656         0         209         6,455         0         0 <td>•</td> <td></td> <td></td> <td></td> <td></td>	•				
Math Club         3,366         3,759         2,490         4,634           MS Library         3,226         5,531         6,856         1,901           Middle School         367         554         265         656           MS Stuco         9,462         21,374         22,026         8,809           Miscellaneous         1,540         2,007         2,156         1,391           Petty Cash-H.S./Admin.         0         200         200         0           PCCS         238         365         0         603           MS Art         1         0         0         0         1           HS Yearbook         18,599         23,443         24,159         17,883           Computer Club         7         0         7         0         7         0           FCCLA         993         7,097         7,376         714         18,599         23,443         24,159         17,883           Computer Club         7         0         7         0         7         0         7         0         7         0         7         0         6         744         18         14         0         242         8 <td< td=""><td></td><td>195</td><td>13,340</td><td>10,763</td><td>2,772</td></td<>		195	13,340	10,763	2,772
MS Library         3,226         5,531         6,856         1,901           Middle School         367         554         265         656           MS Stuco         9,462         21,374         22,026         8,809           Miscellaneous         1,540         2,007         2,156         1,391           Petty Cash-Elementary M.S.         0         200         200         0           Petty Cash-Lischementary M.S.         0         200         200         0           FCS         238         365         0         603           MS Art         1         0         0         1           HS Yearbook         18,599         23,443         24,159         17,883           Computer Club         7         7         0         7         0         7           FCCLA         993         7,097         7,376         714         HS Art         6,654         0         209         6,445           Elementary Fundraiser         20,040         13,415         25,799         7,656         Business Professionals         394         215         325         284           Pit Crew         468         740         631         576         Crea		,			
Middle School         367         554         265         656           MS Stuco         9,462         21,374         22,026         8,809           Miscellaneous         1,540         2,007         2,156         1,391           Petty Cash-Elementary M.S.         0         200         200         0           Petty Cash-H.S./Admin.         0         200         200         0           FCS         238         365         0         603           MS Art         1         0         0         1           HS Yearbook         18,599         23,443         24,159         17,883           Computer Club         7         0         7         0         7         0           FCCLA         993         7,097         7,376         714         HS Art         6,654         0         209         6,445           Elementary Fundraiser         20,040         13,415         25,799         7,656         16           Business Professionals         394         215         325         284           Pit Crew         468         740         631         576           Creative Writing         195         0         0 <td< td=""><td></td><td></td><td></td><td></td><td></td></td<>					
MS Stuco         9,462         21,374         22,026         8,809           Miscellaneous         1,540         2,007         2,156         1,391           Petty Cash-Elementary M.S.         0         200         200         0           Petty Cash-H.S./Admin.         0         200         200         0           FCS         238         365         0         603           MS Art         1         0         0         1           HS Yearbook         18,599         23,443         24,159         17,883           Computer Club         7         0         7         0           FCCLA         993         7,097         7,376         714           HS Art         6,654         0         209         6,445           Elementary Fundraiser         20,040         13,415         25,799         7,656           Business Professionals         394         215         325         284           Pti Crew         488         740         631         576           Creative Writing         195         0         0         195           Take the Lead/Make a Wi         0         12,838         12,838         0 <tr< td=""><td>,</td><td></td><td></td><td></td><td></td></tr<>	,				
Miscellaneous					
Petty Cash-H.S./Admin.         0         200         200         0           FCS         238         365         0         603           MS Art         1         0         0         1           HS Yearbook         18,599         23,443         24,159         17,883           Computer Club         7         0         7         0           FCCLA         993         7,097         7,376         714           HS Art         6,654         0         209         6,445           Elementary Fundraiser         20,040         13,415         25,799         7,656           Business Professionals         394         215         325         284           Pit Crew         468         740         631         576           Creative Writing         195         0         0         195           Take the Lead/Make a Wi         0         12,838         12,838         0           Class of 2013         1,842         6,986         7,666         1,611           MS Cheer         3,705         16,971         15,415         5,261           MS Cheer         3,705         16,971         15,415         5,261		,			
FCS         238         365         0         603           MS Art         1         0         0         1           HS Yearbook         18,599         23,443         24,159         17,883           Computer Club         7         0         7         0           FCCLA         993         7,097         7,376         714           HS Art         6,654         0         209         6,445           Elementary Fundraiser         20,040         13,415         25,799         7,656           Business Professionals         394         215         325         284           Pit Crew         468         740         631         576           Creative Writing         195         0         0         195           Take the Lead/Make a Wi         0         12,838         12,838         0           Creative Writing         195         0         0         195           Take the Lead/Make a Wi         0         12,838         12,838         0           Creative Writing         195         0         0         14         0           MS Col Oll         1         1,64         0         14         0	-				
MS Art         1         0         0         1           HS Yearbook         18,599         23,443         24,1599         17,883           Computer Club         7         0         7         0           FCCLA         993         7,097         7,376         714           HS Art         6,654         0         209         6,445           Elementary Fundraiser         20,040         13,415         25,799         7,656           Business Professionals         394         215         325         284           PiC Crew         468         740         631         576           Creative Writing         195         0         0         0         195           Take the Lead/Make a Wi         0         12,838         12,838         0         0           Class of 2013         1,842         6,986         7,666         1,611         0         14         0           MS Cheer         3,705         16,971         15,415         5,261         MS Fundraiser         6,200         7,205         8,707         4,698           Sports FR/Booster Club         5428         18,665         21,620         2,473           Book Club					
HS Yearbook					
Computer Club         7         0         7         0           FCCLA         993         7,097         7,376         714           HS Art         6,654         0         209         6,445           Elementary Fundraiser         20,040         13,415         25,799         7,656           Business Professionals         394         215         325         284           Pit Crew         468         740         631         576           Creative Writing         195         0         0         195           Take the Lead/Make a Wi         0         12,838         12,838         0           Class of 2013         1,842         6,986         7,666         1,161           KDG FR/NEA Grant         14         0         14         0           MS Fundraiser         6,200         7,205         8,707         4,698           Sports FR/Booster Club         5,428         18,665         21,620         2,473           Book Club         94         7         0         101           HG GT's         147         350         333         165           Elementary GT's         17         702         715         4					
HS Art 6,654 0 209 6,445 Elementary Fundraiser 20,040 13,415 25,799 7,656 Business Professionals 394 215 325 284 Pit Crew 468 740 631 576 Creative Writing 195 0 0 0 195 Take the Lead/Make a Wi 0 12,838 12,838 0 Class of 2013 1,842 6,986 7,666 1,161 KDG FR/NEA Grant 14 0 14 0 MS Cheer 3,705 16,971 15,415 5,261 MS Fundraiser 6,200 7,205 8,707 4,698 Sports FR/Booster Club 5,428 18,665 21,620 2,473 Book Club 94 7 0 101 HG GT's 147 350 333 165 Elementary GT's 147 350 333 165 Elementary GT's 17 702 715 4 MS GT's 18 MS Cheer 84 0 84 0 125 HS Newspaper 84 0 84 0 125 HS Newspaper 84 0 84 0 0 146 0 0 FFA 6,843 56,694 55,641 7,896 Elementary Yearbook 2,315 9,174 7,325 4,165 Scholarship 0 0 0 0 0 0 Class of 2027 2,364 6,322 7,785 900 Class of 2027 2,364 6,322 7,785 900 Class of 2026 1,931 6,879 7,185 1,625 Class of 2022 159 2,665 2,632 192 Class of 2022 159 2,665 2,632 192 Class of 2022 159 2,665 5,889 7,74 ECC/FERG 0 15,670 3,170 (2,499 ECC /FERG 0 14,500 10,636 3,864 ECC /Fearbook 0 1,4500 10,636 3,864					
Elementary Fundraiser         20,040         13,415         25,799         7,656           Business Professionals         394         215         325         284           Pit Crew         468         740         631         576           Creative Writing         195         0         0         195           Take the Lead/Make a Wi         0         12,838         12,838         0           Class of 2013         1,842         6,986         7,666         1,161           KDG FR/NEA Grant         14         0         14         0           MS Cheer         3,705         16,971         15,415         5,261           MS Fundraiser         6,200         7,205         8,707         4,698           Sports FR/Booster Club         5,428         18,665         21,620         2,473           Book Club         94         7         0         101           HG GT's         147         350         333         165           Elementary GT's         17         702         715         4           MS GT's         0         805         680         125           HS Newspaper         84         0         84         0					
Business Professionals         394         215         325         284           Pit Crew         468         740         631         576           Creative Writing         195         0         0         195           Take the Lead/Make a Wi         0         12,838         12,838         0           Class of 2013         1,842         6,986         7,666         1,161           KDG FR/NEA Grant         14         0         14         0           MS Cheer         3,705         16,971         15,415         5,261           MS Fundraiser         6,200         7,205         8,707         4,698           Sports FR/Booster Club         5,428         18,665         21,620         2,473           Book Club         94         7         0         101           HG GT's         147         350         333         165           Elementary GT's         17         702         715         4           MS GT's         0         805         680         125           HS Newspaper         84         0         84         0           HS Science Club         436         10,404         5,842         4,997					
Pit Crew         468         740         631         576           Creative Writing         195         0         0         195           Take the Lead/Make a Wi         0         12,838         12,838         0           Class of 2013         1,842         6,986         7,666         1,161           KDG FR/NEA Grant         14         0         14         0           MS Cheer         3,705         16,971         15,415         5,261           MS Fundraiser         6,200         7,205         8,707         4,698           Sports FR/Booster Club         5,428         18,665         21,620         2,473           Book Club         94         7         0         101           HG GT's         147         350         333         165           Elementary GT's         17         702         715         4           MS GT's         0         805         680         125           HS Newspaper         84         0         84         0           HS Science Club         436         10,404         5,842         4,997           HS SADD         146         0         146         0           FF	•				
Creative Writing         195         0         0         195           Take the Lead/Make a Wi         0         12,838         12,838         0           Class of 2013         1,842         6,986         7,666         1,161           KDG FR/NEA Grant         14         0         14         0           MS Cheer         3,705         16,971         15,415         5,261           MS Fundraiser         6,200         7,205         8,707         4,698           Sports FR/Booster Club         5,428         18,665         21,620         2,473           Book Club         94         7         0         101           HG GT's         147         350         333         165           Elementary GT's         17         702         715         4           MS GT's         0         805         680         125           HS Newspaper         84         0         84         0           HS Science Club         436         10,404         5,842         4,997           HS SADD         146         0         146         0           FFA         6,843         56,694         55,641         7,896           <					
Class of 2013         1,842         6,986         7,666         1,161           KDG FR/NEA Grant         14         0         14         0           MS Cheer         3,705         16,971         15,415         5,261           MS Fundraiser         6,200         7,205         8,707         4,698           Sports FR/Booster Club         5,428         18,665         21,620         2,473           Book Club         94         7         0         101           HG GT's         147         350         333         165           Elementary GT's         17         702         715         4           MS GT's         0         805         680         125           HS Newspaper         84         0         84         0           HS Science Club         436         10,404         5,842         4,997           HS SADD         146         0         146         0           FFA         6,843         56,694         55,641         7,896           Elementary Yearbook         3,841         6,095         8,230         1,706           MS Yearbook         2,315         9,174         7,325         4,165	Creative Writing	195	0	0	195
KDG FR/NEA Grant         14         0         14         0           MS Cheer         3,705         16,971         15,415         5,261           MS Fundraiser         6,200         7,205         8,707         4,698           Sports FR/Booster Club         5,428         18,665         21,620         2,473           Book Club         94         7         0         101           HG GT's         147         350         333         165           Elementary GT's         17         702         715         4           MS GT's         0         805         680         125           HS Newspaper         84         0         84         0           HS Science Club         436         10,404         5,842         4,997           HS SADD         146         0         146         0           FFA         6,843         56,694         55,641         7,896           Elementary Yearbook         3,841         6,095         8,230         1,706           MS Yearbook         2,315         9,174         7,325         4,165           Scholarship         0         0         0         0           Class					
MS Cheer         3,705         16,971         15,415         5,261           MS Fundraiser         6,200         7,205         8,707         4,698           Sports FR/Booster Club         5,428         18,665         21,620         2,473           Book Club         94         7         0         101           HG GT's         147         350         333         165           Elementary GT's         17         702         715         4           MS GT's         0         805         680         125           HS Newspaper         84         0         84         0           HS Science Club         436         10,404         5,842         4,997           HS SADD         146         0         146         0           FFA         6,843         56,694         55,641         7,896           Elementary Yearbook         3,841         6,095         8,230         1,706           MS Yearbook         2,315         9,174         7,325         4,165           Scholarship         0         0         0         0           Class of 2027         2,364         6,322         7,785         900           <		,			
MS Fundraiser         6,200         7,205         8,707         4,698           Sports FR/Booster Club         5,428         18,665         21,620         2,473           Book Club         94         7         0         101           HG GT's         147         350         333         165           Elementary GT's         17         702         715         4           MS GT's         0         805         680         125           HS Newspaper         84         0         84         0           HS Science Club         436         10,404         5,842         4,997           HS SADD         146         0         146         0           FFA         6,843         56,694         55,641         7,896           Elementary Yearbook         3,841         6,095         8,230         1,706           MS Yearbook         2,315         9,174         7,325         4,165           Scholarship         0         0         0         0           Class of 2027         2,364         6,322         7,785         900           Class of 2026         1,931         6,879         7,185         1,625					
Sports FR/Booster Club         5,428         18,665         21,620         2,473           Book Club         94         7         0         101           HG GT's         147         350         333         165           Elementary GT's         17         702         715         4           MS GT's         0         805         680         125           HS Newspaper         84         0         84         0           HS Science Club         436         10,404         5,842         4,997           HS SADD         146         0         146         0           FFA         6,843         56,694         55,641         7,896           Elementary Yearbook         3,841         6,095         8,230         1,706           MS Yearbook         2,315         9,174         7,325         4,165           Scholarship         0         0         0         0           Class of 2027         2,364         6,322         7,785         900           Class of 2026         1,931         6,879         7,185         1,625           Class of 2024         443         3,889         3,821         510 <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>					
HG GT's         147         350         333         165           Elementary GT's         17         702         715         4           MS GT's         0         805         680         125           HS Newspaper         84         0         84         0           HS Science Club         436         10,404         5,842         4,997           HS SADD         146         0         146         0           FFA         6,843         56,694         55,641         7,896           Elementary Yearbook         3,841         6,095         8,230         1,706           MS Yearbook         2,315         9,174         7,325         4,165           Scholarship         0         0         0         0           Class of 2027         2,364         6,322         7,785         900           Class of 2026         1,931         6,879         7,185         1,625           Class of 2026         1,931         6,879         7,637         750           Class of 2024         443         3,889         3,821         510           Class of 2023         245         1,914         1,962         198 <t< td=""><td></td><td></td><td></td><td></td><td></td></t<>					
Elementary GT's         17         702         715         4           MS GT's         0         805         680         125           HS Newspaper         84         0         84         0           HS Science Club         436         10,404         5,842         4,997           HS SADD         146         0         146         0           FFA         6,843         56,694         55,641         7,896           Elementary Yearbook         3,841         6,095         8,230         1,706           MS Yearbook         2,315         9,174         7,325         4,165           Scholarship         0         0         0         0           Class of 2027         2,364         6,322         7,785         900           Class of 2026         1,931         6,879         7,185         1,625           Class of 2025         2,358         6,029         7,637         750           Class of 2024         443         3,889         3,821         510           Class of 2023         245         1,914         1,962         198           Class of 2021         244         3,275         3,096         423					
MS GT's         0         805         680         125           HS Newspaper         84         0         84         0           HS Science Club         436         10,404         5,842         4,997           HS SADD         146         0         146         0           FFA         6,843         56,694         55,641         7,896           Elementary Yearbook         3,841         6,095         8,230         1,706           MS Yearbook         2,315         9,174         7,325         4,165           Scholarship         0         0         0         0         0           Class of 2027         2,364         6,322         7,785         900           Class of 2026         1,931         6,879         7,185         1,625           Class of 2025         2,358         6,029         7,637         750           Class of 2024         443         3,889         3,821         510           Class of 2023         245         1,914         1,962         198           Class of 2021         244         3,275         3,096         423           HS Principle Leadership         14,556         5,389         8,897					
HS Newspaper         84         0         84         0           HS Science Club         436         10,404         5,842         4,997           HS SADD         146         0         146         0           FFA         6,843         56,694         55,641         7,896           Elementary Yearbook         3,841         6,095         8,230         1,706           MS Yearbook         2,315         9,174         7,325         4,165           Scholarship         0         0         0         0         0           Class of 2027         2,364         6,322         7,785         900           Class of 2026         1,931         6,879         7,185         1,625           Class of 2025         2,358         6,029         7,637         750           Class of 2024         443         3,889         3,821         510           Class of 2023         245         1,914         1,962         198           Class of 2021         244         3,275         3,096         423           HS Principle Leadership         14,556         5,389         8,897         11,048           HS Hospitality         29         330         2	-				
HS SADD         146         0         146         0           FFA         6,843         56,694         55,641         7,896           Elementary Yearbook         3,841         6,095         8,230         1,706           MS Yearbook         2,315         9,174         7,325         4,165           Scholarship         0         0         0         0         0           Class of 2027         2,364         6,322         7,785         900           Class of 2026         1,931         6,879         7,185         1,625           Class of 2025         2,358         6,029         7,637         750           Class of 2024         443         3,889         3,821         510           Class of 2023         245         1,914         1,962         198           Class of 2022         159         2,665         2,632         192           Class of 2021         244         3,275         3,096         423           HS Principle Leadership         14,556         5,389         8,897         11,048           HS Hospitality         29         330         285         74           ECC/FERG         0         15,003         5,28					
FFA         6,843         56,694         55,641         7,896           Elementary Yearbook         3,841         6,095         8,230         1,706           MS Yearbook         2,315         9,174         7,325         4,165           Scholarship         0         0         0         0           Class of 2027         2,364         6,322         7,785         900           Class of 2026         1,931         6,879         7,185         1,625           Class of 2025         2,358         6,029         7,637         750           Class of 2024         443         3,889         3,821         510           Class of 2023         245         1,914         1,962         198           Class of 2022         159         2,665         2,632         192           Class of 2021         244         3,275         3,096         423           HS Principle Leadership         14,556         5,389         8,897         11,048           HS Hospitality         29         330         285         74           ECC/FERG         0         15,003         5,280         9,722           ECC LIB         0         14,500         10,636	HS Science Club	436	10,404		4,997
Elementary Yearbook         3,841         6,095         8,230         1,706           MS Yearbook         2,315         9,174         7,325         4,165           Scholarship         0         0         0         0           Class of 2027         2,364         6,322         7,785         900           Class of 2026         1,931         6,879         7,185         1,625           Class of 2025         2,358         6,029         7,637         750           Class of 2024         443         3,889         3,821         510           Class of 2023         245         1,914         1,962         198           Class of 2022         159         2,665         2,632         192           Class of 2021         244         3,275         3,096         423           HS Principle Leadership         14,556         5,389         8,897         11,048           HS Hospitality         29         330         285         74           ECC/FERG         0         15,003         5,280         9,722           ECC LIB         0         14,500         10,636         3,864           ECC Yearbook         0         5,670         3,170					
MS Yearbook         2,315         9,174         7,325         4,165           Scholarship         0         0         0         0           Class of 2027         2,364         6,322         7,785         900           Class of 2026         1,931         6,879         7,185         1,625           Class of 2025         2,358         6,029         7,637         750           Class of 2024         443         3,889         3,821         510           Class of 2023         245         1,914         1,962         198           Class of 2022         159         2,665         2,632         192           Class of 2021         244         3,275         3,096         423           HS Principle Leadership         14,556         5,389         8,897         11,048           HS Hospitality         29         330         285         74           ECC/FERG         0         15,003         5,280         9,722           ECC LIB         0         14,500         10,636         3,864           ECC Yearbook         0         5,670         3,170         2,499					
Scholarship         0         0         0         0           Class of 2027         2,364         6,322         7,785         900           Class of 2026         1,931         6,879         7,185         1,625           Class of 2025         2,358         6,029         7,637         750           Class of 2024         443         3,889         3,821         510           Class of 2023         245         1,914         1,962         198           Class of 2022         159         2,665         2,632         192           Class of 2021         244         3,275         3,096         423           HS Principle Leadership         14,556         5,389         8,897         11,048           HS Hospitality         29         330         285         74           ECC/FERG         0         15,003         5,280         9,722           ECC LIB         0         14,500         10,636         3,864           ECC Yearbook         0         5,670         3,170         2,499	•	,			
Class of 2026         1,931         6,879         7,185         1,625           Class of 2025         2,358         6,029         7,637         750           Class of 2024         443         3,889         3,821         510           Class of 2023         245         1,914         1,962         198           Class of 2022         159         2,665         2,632         192           Class of 2021         244         3,275         3,096         423           HS Principle Leadership         14,556         5,389         8,897         11,048           HS Hospitality         29         330         285         74           ECC/FERG         0         15,003         5,280         9,722           ECC LIB         0         14,500         10,636         3,864           ECC Yearbook         0         5,670         3,170         2,499			- /		
Class of 2025         2,358         6,029         7,637         750           Class of 2024         443         3,889         3,821         510           Class of 2023         245         1,914         1,962         198           Class of 2022         159         2,665         2,632         192           Class of 2021         244         3,275         3,096         423           HS Principle Leadership         14,556         5,389         8,897         11,048           HS Hospitality         29         330         285         74           ECC/FERG         0         15,003         5,280         9,722           ECC LIB         0         14,500         10,636         3,864           ECC Yearbook         0         5,670         3,170         2,499	Class of 2027	,			900
Class of 2024       443       3,889       3,821       510         Class of 2023       245       1,914       1,962       198         Class of 2022       159       2,665       2,632       192         Class of 2021       244       3,275       3,096       423         HS Principle Leadership       14,556       5,389       8,897       11,048         HS Hospitality       29       330       285       74         ECC/FERG       0       15,003       5,280       9,722         ECC LIB       0       14,500       10,636       3,864         ECC Yearbook       0       5,670       3,170       2,499			,		
Class of 2023       245       1,914       1,962       198         Class of 2022       159       2,665       2,632       192         Class of 2021       244       3,275       3,096       423         HS Principle Leadership       14,556       5,389       8,897       11,048         HS Hospitality       29       330       285       74         ECC/FERG       0       15,003       5,280       9,722         ECC LIB       0       14,500       10,636       3,864         ECC Yearbook       0       5,670       3,170       2,499					
Class of 2022         159         2,665         2,632         192           Class of 2021         244         3,275         3,096         423           HS Principle Leadership         14,556         5,389         8,897         11,048           HS Hospitality         29         330         285         74           ECC/FERG         0         15,003         5,280         9,722           ECC LIB         0         14,500         10,636         3,864           ECC Yearbook         0         5,670         3,170         2,499					
HS Principle Leadership         14,556         5,389         8,897         11,048           HS Hospitality         29         330         285         74           ECC/FERG         0         15,003         5,280         9,722           ECC LIB         0         14,500         10,636         3,864           ECC Yearbook         0         5,670         3,170         2,499					
HS Hospitality     29     330     285     74       ECC/FERG     0     15,003     5,280     9,722       ECC LIB     0     14,500     10,636     3,864       ECC Yearbook     0     5,670     3,170     2,499			3,275	3,096	
ECC/FERG         0         15,003         5,280         9,722           ECC LIB         0         14,500         10,636         3,864           ECC Yearbook         0         5,670         3,170         2,499	-				
ECC LIB     0     14,500     10,636     3,864       ECC Yearbook     0     5,670     3,170     2,499					
ECC Yearbook         0         5,670         3,170         2,499					
	Total Activities	\$ 190,069	857,593	\$ 892,419	\$ 155,244

## NEWCASTLE INDEPENDENT SCHOOL DISTRICT NO. 1, MCCLAIN COUNTY SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2013

Federal Grantor/Pass Through		Federal	Through Grantor's Project	Deferred Revenue (Accounts Receivable)	Federal Grant	Federal Grant	Deferred Revenue (Accounts Receivable)	Indirect Cost included in Grant
Grantor/Program Title		CFDA#	Number	July 1, 2012	Receipts	Expenditures	June 30, 2013	Expenditures
U.S. Department of Education								
Direct Programs:				_			(2.4.2-2)	
Physicla Education Program Grant (Q215F	·120105-12A)	84.215F	771 524	0	399,716	420,994	(21,278)	6,341
Indian Education Title VII		84.060A	561	11,152	61,085	112,717	(40,480)	0
Passed Through Oklahoma State Departme	ent of Education							
Title I, Basic	(Note 3)	84.010	511	0	98,701	159,704	(61,369)	3,438
Title I Cluster	,			0	98,701	159,704	(61,369)	3,438
							_	
IDEA-B Flowthrough		84.027	621	0	288,479	342,490	(54,012)	0
IDEA-B Preschool		84.173	641	0	9,327	9,327	0	0
Special Education Cluster				0	297,805	351,817	(54,012)	0
Title II, Part A,		84.367	541	0	6,206	15,982	(9,776)	0
Title VI, Part B Rural and Low Income		84.358	587	0	19,694	23,590	(3,896)	505
							, ,	
Total U.S. Department of Education				11,152	483,491	663,811	(169,533)	3,943
U.S. Department of Agriculture								
Passed Through State Department of Educa	ation:							
Breakfast Program	<u></u>	10.553	764	0	36,701	36,701	0	0
Lunch Program		10.555	763	0	202,650	202,650	0	0
Commodities Distributed-Lunch	(Note 2)	10.555	N/A	0	13,963	13,963	0	0
Child Nutrition Cluster				0	253,314	253,314	0	0
Total U.S. Department of Agriculture				0	253,314	253,314	0	0
II S Department of Interior								
U.S. Department of Interior Passed through Bureau of Indian Affairs:								
Johnson O'Malley				0	0	4,672	(4,672)	0
Total U.S. Department of Interior				0	0	4,672	(4,672)	0
TOTAL FEDERAL ASSISTANCE				11,152	1,136,521	1,338,119	(190,811)	10,284
I O I AL I EDLINAL AGGIG I ANGL				11,192	1,130,321	1,000,119	(130,011)	10,204

Note 1 - The Schedule of Federal Awards expended was prepared using the same accounting policies used in preparing the District's Financial Statements. The District's policy is to recognize expenditures when encumbered (contracted for) rather than at the time the related fund liability is incurred.

Note 2 - Commodities receivedwere of a nonmonetary nature and therefore the total revenue does not agree with the financial statements by this amount.

Note 3- The district received a \$365.35 reimbursement twice resulting in a an overpayment. Therefore, the amount shown as Accounts Receivable is \$365.35 more than expenditures less revenue. The District's carryover to the 2013-14 year has been reduced by this amount.

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CERTIFIED PUBLIC ACCOUNTANTS

# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Honorable Board of Education Newcastle Independent School District #1 McClain County, Oklahoma

**Board Members:** 

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the fund type and account group financial statements, regulatory basis, of **Newcastle Independent School District #1**, McClain County, Oklahoma, as of and for the year ended June 30, 2013, and the related notes to the financial statements, which collectively comprise the District's combined financial statements and have issued our report thereon dated November 25, 2013. The report on these financial statements was adverse because the District has elected to prepare its financial statements on the basis of the financial reporting provisions of the Oklahoma State Department of Education, which is a material departure from accounting principles generally accepted in the United States of America. Our opinion regarding the presentation of the financial statements referred to above in conformity with the prescribed basis of accounting was qualified due to the omission of the general fixed asset account group.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered **Newcastle Independent School District #1,** McClain County, Oklahoma's (The District's), internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of The District's internal control. Accordingly, we do not express an opinion on the effectiveness of The District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified. We did identify certain deficiencies in internal control, described in the accompanying schedule of findings and questioned costs to be significant deficiencies. (2013-1, 2013-2, 2013-3, 2013-4, 2013-5)

#### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether The District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### Newcastle Independent School District #1, Oklahoma's, Response to Findings

angal, Johnston & Blosingame, P.C.

Newcastle Independent School District #1, Oklahoma's responses to the findings identified in our audit are described in the attached corrective action plan. The District's responses were not subjected to the auditing procedures applied in the audit of the financial statements and accordingly, we express no opinion on them.

#### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Chickasha, Oklahoma November 25, 2013



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CERTIFIED PUBLIC ACCOUNTANTS

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY OMB CIRCULAR A-133

The Honorable Board of Education Newcastle Independent School District #I-1 McClain County, Oklahoma

**Board Members:** 

#### Report on Compliance for Each Major Federal Program

We have audited **Newcastle Independent School District #I-1,** McClain County, Oklahoma's, compliance with the types of compliance requirements described in the *OMB Circular A-133 Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2013. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

#### Management's Responsibility

Management is responsible for compliance with the requirements of laws, regulations, contracts, and grants applicable to its federal programs.

#### **Auditor's Responsibility**

Our responsibility is to express an opinion on compliance for each of **Newcastle Independent School District, I-1** McClain County, Oklahoma's, major federal programs based on our audit of the types of compliance requirements referred above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and *OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and *OMB Circular A-133* require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the District's compliance.

#### **Opinion on Each Major Federal Program**

In our opinion, **Newcastle Independent School District #I-1,** McClain County, Oklahoma complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2013.

#### **Report on Internal Control Over Compliance**

Management of the District is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the District's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of OMB Circular A-133. Accordingly, this report is not suitable for any other purpose.

Chickasha, Oklahoma November 25, 2013

angal, Johnston & Blosingame, P.C.

#### Newcastle ISD No. 1, McClain County

Schedule of Findings and Questioned Costs Year Ended June 30, 2013

#### Section 1

#### **Summary of Auditor's Results**

No

#### Financial Statements

1. Type of auditor's report issued Adverse (Due to F/S being prepared on a regulatory basis of accounting) Internal control over financial reporting; Material weaknesses identified? No a. b. Significant deficiencies identified not considered to be Yes material weaknesses? Noncompliance material to the financial statements noted? C. No Federal Awards 1. Internal control over major program: Material weaknesses identified? No a.

b. Significant deficiencies identified not considered to be

material weaknesses?

None Reported

2 Type of auditor's report issued on compliance for major program: Unqualified

Any audit findings disclosed that are required to be reported in accordance with Circular OMB A-133, Section 510(a)?

4. Identification of major programs:

<u>CFDA Number</u> <u>Name of Federal Program</u>

84.215F PEP Grant

84.027, 84.173 Special Education Cluster

5. Dollar threshold used to distinguish between Type A or Type B

programs: \$300,000

6. Auditee qualified as a low-risk auditee under OMB Circular A-133,

Section 530?

#### Newcastle ISD No. 1, McClain County

Schedule of Findings and Questioned Costs Year Ended June 30, 2013 (continued)

#### Section 2

Financial Statement Findings

#### **2013-1 Finding**

<u>Statement of Condition</u> - During activity fund expenditure testing, we noted four of twenty four purchase orders dated after the invoice. Three of these were from the cheer accounts, totaling \$25,555.79 and one was from the elementary PE account for \$3,459. This indicates the goods/services were ordered/received before approval was received.

<u>Criteria</u> – Activity fund purchasing procedures require that all purchases be approved by the activity fund purchasing officer and that the activity fund custodian check the sub account balance for available funds prior to goods/services being ordered. These steps should be should be documented with a signed requisition.

<u>Cause/Effect of Condition</u> – There was a lack of implementation and/or compliance with activity fund purchasing procedures. Not following proper purchasing procedures increases risk that goods/services that the board of education has not approved could be ordered and also there is a chance that the sub-account may not have the funds needed to cover the purchase.

Recommendation – We recommend that all sponsors obtain an approved requisition or purchase order prior to ordering goods/services.

#### **2013-2 Finding**

<u>Statement of Condition</u> - It appears that the 16.5% teacher retirement contribution was not paid for employees who had previously retired from the district and returned back to employment with the district. The estimated underpayment was \$7,605.

<u>Criteria</u> – Teacher retirement requires the district pay in 16.5% on the salary paid to employees who have previously retired from the district, and then come back to work for the district.

Cause/Effect of Condition - Payroll personnel were not aware of this requirement, therefore, teacher retirement is underpaid.

Recommendation - The district should contact teacher retirement to see how to handle this underpayment.

#### **2013-3 Finding**

Statement of Condition - Federal matching teacher retirement of 8% was not paid on employees salaries coded to the federal project code 771. We also noted the federal match was not paid on a teacher coded to the 621 project code. The total underpayment is approximately \$10.798

Criteria - Salaries paid and coded to a federal projects are required to have an additional 8% contribution to teacher retirement.

<u>Cause/Effect of Condition</u> – Project 771 was a new federal grant, and employees in charge of payroll were not aware that the teacher retirement federal match applied to this grant. The salary for the 621 project code was reclassed to 621 at the end of the year, and therefore, the federal match was not calculated and paid in during the year on this teacher.

Recommendation - The District needs to contact teacher retirement to see how to handle this underpayment.

#### **2013-4 Finding**

Statement of Condition - The Superintendent was paid \$2,299.50 on 8-7-2012 for consulting work from the May and June of the 2011-12 fiscal year (before he became Superintendent). This was not reserved and paid from the 2011-12 appropriations, so they paid it out of 2012-13 year appropriations which makes it appear he was paid more than his contract amount for the 2012-13 year. However, the Superintendent was paid the correct amount for the 2012-13 year. The error was paying for May and June consulting payment out of the incorrect year.

Criteria - Payroll expenditures should be paid from the fiscal year appropriations in which the were incurred.

<u>Cause/Effect of Condition</u> – This payment was overlooked at the end of the 2011-12 year due to the transition and new personnel. When they realized in 2012-13 that this had not paid yet, they paid it out of 2012-13 year appropriations.

<u>Recommendation</u> — Care should be taken to ensure that expenditures are paid out of the correct fiscal year appropriations.

#### 2013-5 - Finding

Statement of Condition -A Lease purchase interest/rental payment of \$12,500 was paid out of Bond Fund 36.

Criteria - Lease purchase rental payments should be paid out of the general fund or building fund and cannot be paid from a bond fund.

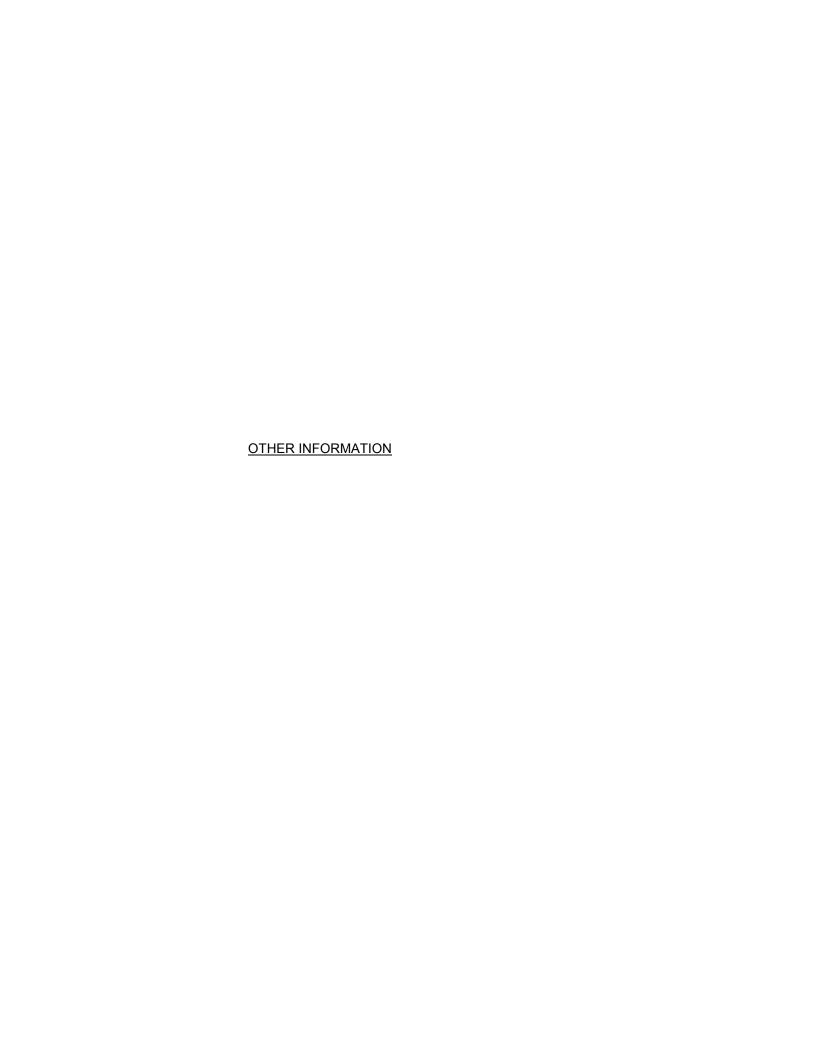
<u>Cause/Effect of Condition</u> – This payment was made during the transition of personnel. It is not an expenditure that is authorized to be paid from the bond fund.

Recommendation – We recommend that a reimbursement be made from the building fund to the bond fund.

#### Section 3

Federal Award Findings and Questionsed Costs

(None Reported)



#### Newcastle ISD No. 1, McClain County

Summary Schedule of Prior Year Audit Findings For Year Ended June 30, 2013

#### **Financial Statement Findings**

#### 2012-1 Finding

<u>Statement of Condition</u> - We noted a non-exempt employee was paid at a straight rate of pay for time worked in excess of 40 hours in a work week.

<u>Criteria</u> – The Fair Labor Standards Act (FLSA) requires non-exempt employees be paid at 1 ½ their regular rate of pay for all hours worked in excess of 40 in a work week.

<u>Cause/Effect of Condition</u> – Payroll personnel did not understand the FLSA requirements. The district could be held liable for underpaid payroll.

<u>Recommendation</u> – Payroll personnel should become familiar with the FLSA and pay non-exempt employees correctly.

Current Status - This was not noted during the 2012-13 year audit.

#### 2012-2 Finding

**Statement of Condition** - We noted a warrant issued to Thomson Book Supply in October 2011 for \$9,607 was still outstanding as of November 8, 2012. The district reviewed their records and discovered that invoice had been paid twice but was caught by the encumbrance clerk who never mailed the warrant. However, she failed to void it in the system or to notify the treasurer that the warrant had been voided.

<u>Criteria</u> – The district's financial statements should only include warrants outstanding that are a true liability of the district.

<u>Cause/Effect of Condition</u> – The encumbrance clerk did not tell the treasurer to void the warrant on her records. Also, the treasurer did not notice that a large warrant had not cleared within a timely manner.

**Recommendation** – The encumbrance clerk should ensure all warrants are voided if not actually issued. Also, the treasurer should review the warrants outstanding list periodically and follow-up on large outstanding warrants.

Current Status - We did not notice this as a finding for the 2012-13 audit.

#### 2012-3 Finding

<u>Statement of Condition</u> - State law requires the treasurer and the encumbrance clerk obtain 12 hours of continuing education every 3 years. The encumbrance clerk could not provide documentation to prove she had obtained the required hours.

<u>Criteria</u> – State law requires the encumbrance clerk obtain 12 hours of continuing education every 3 years.

 $\underline{\textbf{Cause}/\textbf{Effect of Condition}} - \text{Due to health reasons/job demands, the encumbrance clerk was unable to obtain the required hours. Thus, she is out of compliance.}$ 

<u>Recommendation</u> – The encumbrance clerk should obtain the required continuing education as soon as possible. In addition, the district may want to assign someone to ensuring that all continuing education requirements are met.

Current Status - This was corrected during the 2012-13 fiscal year.

#### 2012-4 Finding

<u>Statement of Condition</u> - During fundraiser testing of the Elementary sub-account, we noted that 5 of 10 deposits were not deposited in a timely manner. Deposits took from 6 to 9 days to deposit.

During fundraiser testing for the Band sub-account, we noted that the sponsor did not issue receipts for all collections. Total deposits were \$20,239 but total receipts issued were only \$7,305. Also, deposits were held over a month from the receipt date.

<u>Criteria</u> – State law requires deposits be made daily if over \$100 but not less than once per week. Further, state regulations require receipts be issued whenever possible.

<u>Cause/Effect of Condition</u> – Fundraiser sponsors failed to receipt/turn in money timely.

<u>Recommendation</u> – The district should instruct all sponsors regarding activity fund regulations including the depositing and receipting requirements. If a sponsor continues to not follow procedures, they should not be allowed to be in charge of fundraisers.

Current Status - This was corrected for the 2012-13 year.

#### 2012-5 - Finding

<u>Statement of Condition</u> The district's OCAS data reported more expenditures for federal programs than what was claimed for reimbursement. It appears the district did not file final claims for reimbursement for expenditures made at the end of the year. Below are the amounts of expenditures coded to the federal programs and the amounts claimed for reimbursement:

Project Code	Program	Amo	ount Expended	Amo	unt Claimed
511	Title I	\$	134,056	\$	105,652
541	Title II, Part A		14,068		13,447
563	Johnson O'Malley		4,100		0
586	State REAP		9,372		0
621	IDEA Flowthrough		328,816		289,236
641	IDEA Preschool		11,282		8,874

<u>Criteria</u> – The district should file timely claims for reimbursement for federal programs.

<u>Cause/Effect of Condition</u> – The district did not have anyone assigned to ensuring all federal monies were claimed. Thus, the district did not receive all the federal reimbursements it qualified for.

**Recommendation** – The district should place someone in charge of federal programs to ensure all claims are filed on a timely basis and that the reimbursements are received.

<u>Current Status</u> - This appears to be corrected during the 2012-13 year.

#### **Federal Award Findings and Questioned Costs**

#### 2012-6 Finding-Indian Education CFDA 84.060 Grant Period Year Ending June 30, 2012

Statement of Condition-As noted during the prior year audit, the district received \$19,571.63 more in revenue during the 2010-11 year than what they expended from the Indian Education (Project Code 561) federal program. During the 2011-12 year, the district coded \$92,080.09 of expenditures to the Indian Education project code and received \$83,660.42 of revenues.

Thus, as of June 30, 2012, the district had still not accounted for \$11,152.42 (\$19,571.63+\$83,660.42-\$92,080.09) of the monies received from the Indian Education program for the period July 1, 2011 to June 30, 2012.

The District did code \$14,691.33 of expenditures to the Indian Education program during the period July 1, 2012 to September 30, 2012 for which they have not claimed any reimbursement. The school plans on only asking for reimbursement on \$3,538.91 (\$14,691.33-\$11,152.49) of these expenditures to offset the unaccounted for revenues.

<u>Criteria</u> - Federal regulations provide that monies should only be claimed for expenditures that will be made within 3 days.

<u>Cause/Effect of Condition</u> - A new district employee was not aware of the federal requirements and called down the entire grant during the 2010-11 year. Then when the district tried to correct the error, they reduced their 2011-12 Indian Education budget instead of reducing their amount claimed for the 2011-12 year.

**Recommendatio**n - The district should contact the Indian Education program to see if their resolution is adequate or if they need to return the money.

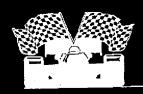
Current Status - This was corrected for the 2012-13 year.

Newcastle ISD No. 1, McClain County Schedule of Accountant's Professional Liability Insurance Affidavit For Year Ending June 30, 2013

STATE OF OKLAHOMA )

COUNTY OF GRADY )	
The undersigned auditing firm of lawful age, being had in full force and effect Accountant's Professiona "Oklahoma Public School Audit Law" at the time of engagement with Newcastle Independent School Dist	l Liability Insurance in accordance with the f audit contract and during the entire audit
	NGEL, JOHNSTON, & BLASINGAME, P.C.
by	
Subscribed and sworn to before me this day of	, 2013.
Notary Public	
My Commission Expires 11-12-16	





Tony O'Brien, Superintendent tobricn@newoastle.k12.ok.us

101 North Main Newcastle, OK 73065 (405) 387-2890 office (405) 387-3482 fax www.newcastle.k12.ok.us

Newcastle Public School District- I-001 McClain Country #47

> Audit Findings Corrective Action Plan

> 2012-2013 Audit Year

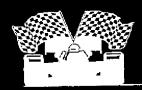
Audit Finding Reference Number: 2013 1

Description of Finding: During activity fund testing, it was noted that four (4) of twent-four (24) purchase orders were dated after the invoice. Three of these were from the cheer accounts, totally \$25,555.79 and one was from the elementary PE account for \$3,459. This indicates the goods/service wer ordered/received before the approval was received.

Contact Person: Tony O'Brien

Steps Implemented: Directives have been given to the activity fund encumbrance clerk, Mrs. Jimmie Holman, that all PO's must be checked against the associated invoices to make sure compliance with regulations is taking place. If a staff member is out of compliance, they will then be given notice in writing and will be put on warning. The district will also have a activity fund meeting with all activity sponsors in the very near future to make sure compliance takes place for this fiscal year.

Completion Date: In process and will be completed prior to the end of the fiscal year.



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> Audit Findings Corrective Action Plan

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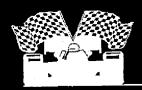
Audit Finding Reference Number: 2013-2

Description of Finding: After hiring two retired teachers for the 2012-13 year, payroll department did not send the required 16.5% to the Oklahoma Teachers Retirement System (OTRS).

Contact Person: Tony O'Brien

Steps Implemented: This issue has already been corrected prior to the audit for the current fiscal year and the business office is reviewing their records to determine what is needed to send to TRS for the previous fiscal year to catch the district up. The payment to OTRS will be made at the beginning of the new calendar year, probably in January, 2014.

Completion Date: Prior to January 31, 2014



Tony O'Brien, Superintendent tobsicn@newcastlc.k12.ok.us

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> Audit Findings Corrective Action Plan

2012-2013 Audit Year

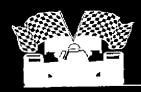
Audit Finding Reference Number: 2013-3

Description of Finding: Federal Matching teacher retirement of 8% was not paid on employees' salaries coded to the federal project code 771 (pep grant) and to project code 621(special education). The 621 was re-classed prior to the end of the year but the calculations never took place for the money to be sent during the correct fiscal year.

Contact Person: Tony O'Brien

Steps Implemented: This issue has already been corrected for the current fiscal year and the business office is reviewing their records to determine what is needed to send to TRS for the previous fiscal year to eatch the district up. The amount is approximately \$10,798. The auditor has helped with the coding in our accounting system to make sure that the matching amounts are generated from the correct sources. The payment to OTRS will be made at the beginning of the new calendar year, probably in January, 2014.

Completion Date: Prior to January 31, 2014



Tony O'Brien, Superintendent tobrien@neweastle.k12.ok.us

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> Audit Findings Corrective Action Plan

> 2012-2013 Audit Year

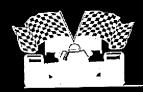
Audit Finding Reference Number: 2013 4

Description of Finding: The Superintendent was paid an amount of \$2,299.50 on 8-7-12 for consulting work from the May and June of the 2011-12 fiscal year (before he became superintendent). This was not reserved and paid for from the 2011-12 appropriations, and was paid out of 2012-13 year appropriations which makes it appear he was paid more than his contract amount for the 2012-13 year. The superintendent was paid the correct amount for his 2012-13 contract.

Contact Person: Tony O'Brien

Steps Implemented: The district was in a state of transition at the time. Steps have already been put into place to make sure that expenditures that are encumbered are paid out of the correct fiscal year. The superintendent was not paid more than his contracted amount during the fiscal year in question with the exception of this payment.

Completion Date: Already done.



Tony O'Brien, Superintendent tobrien@neweastle.k12.ok.us

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Newcastle Public School District- I-001 McClain Country #47

> Audit Findings Corrective Action Plan

> 2012-2013 Audit Year

Audit Finding Reference Number: 2013-5

Description of Finding: A lease purchase interest/rental payment of \$12,500 was paid out of Bond Fund

Contact Person: Tony O'Brien

Steps Implemented: The district is in the process of repaying the bond fund 36 from either the general fund or building fund for the \$12,500.

Completion Date: This will be completed by January 31, 2014.